

Subject name	Music									
Subject code	MUS									
Additional subject cost	A \$20 consumables fee Year 9 and Year 10									
Prerequisites	Nil									
Course overview	The subject Music is both creative and academic in its approach and is designed to further develop the student's musical knowledge and understanding, appreciation, performance and music writing skills gained in Year 8.									
Course outline	<p>Students will cover a wide range of musical styles and genres included in the areas of study. A substantial amount of class time is given to practical work.</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="text-align: left;">Year 9 Semester 1</th> <th style="text-align: left;">Year 9 Semester 2</th> <th style="text-align: left;">Year 10 Semester 3</th> </tr> </thead> <tbody> <tr> <td>Unit 1</td> <td>Unit 2</td> <td>Unit 3</td> </tr> <tr> <td>- Music Foundations</td> <td>- Popular Music Then and Now</td> <td>- Song Writing</td> </tr> </tbody> </table>	Year 9 Semester 1	Year 9 Semester 2	Year 10 Semester 3	Unit 1	Unit 2	Unit 3	- Music Foundations	- Popular Music Then and Now	- Song Writing
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- Music Foundations	- Popular Music Then and Now	- Song Writing								
Assessment	Students will be assessed in the areas of Making (Composing and Performing) and Responding. Through these assessment items students will display their knowledge and understanding of music, aural skills, music literacy skills and performing skills (including techniques and musical interpretation).									
Subject requirements	<p>Provide own headphones. It is NOT necessary for students to be able to play piano or an orchestral instrument in order to successfully undertake Music in Years 9 and 10 as classroom instruments (eg electronic keyboard, drum kit and guitar) may be used throughout the course as the main performance instruments.</p> <p>NOTE: In class, students will have the opportunity to develop significant skills in performance and sight-reading on a variety of instruments including guitar, drum kit, keyboard, and xylophone. Those who play orchestral instruments will be given opportunities to use them and further develop performance skills during practical lessons. Vocal ensemble work is also an integral part of the course, though students will not be obliged to sing solo in class.</p>									
Career opportunities	Careers in Music are many and varied and include audio technician, copyist, instrument maker, instrument repairer, journalist, librarian, music composer, performer, piano technician-tuner, producer, publisher, teacher (pre-school to tertiary), retailer, songwriter, therapist.									