

REPORT CARD CRITERIA

Effort

Excellent	Consistently completes class tasks and submits all draft and final pieces of assessment following the processes outlined in the school's assessment policy. Participates in and contributes to class activities [written work, discussions, practical activities] to enhance the learning environment. Consistently seeks assistance if required, responds to feedback and displays a positive attitude to learning.
Very Good	On most occasions completes class tasks and submits all draft and final pieces of assessment following the processes outlined in the school's assessment policy. Participates in and contributes to class activities [written work, discussions, practical activities] to enhance the learning environment. On most occasions seeks assistance if required, responds to feedback and displays a positive attitude to learning.
Satisfactory	Generally completes class tasks and submits all draft and final pieces of assessment following the processes outlined in the school's assessment policy. Generally participates in and contributes to class activities [written work, discussions, practical activities] to an acceptable level. Generally seeks assistance if required, responds to some feedback, and displays a positive attitude to learning.
Needs Attention	Sometimes completes class tasks and sometimes participates in and contributes to class activities. Sometimes seeks assistance and/or responds to feedback and displays an inconsistent attitude towards learning. May also demonstrate lack of compliance with the school assessment policy, including non-submission of a draft and/or final copy of an assessment response.
Unsatisfactory	Rarely completes class tasks and usually work is of a standard below his/her ability. Rarely participates in and contributes to class activities. On most occasions, does not seek assistance, seek feedback or demonstrate a positive attitude to learning. May also demonstrate lack of compliance with the school assessment policy, including non-submission of a draft and/or final copy of an assessment response.

Behaviour:

Excellent	Is able to self-regulate behaviour. Rarely requires teacher re-direction regarding minor behaviour issues and always responds to redirection.
Very Good	On most occasions is able to self-regulate behaviour. Infrequently requires teacher redirection for minor behaviour issues, but always responds to this redirection.
Satisfactory	Regularly requires teacher redirection regarding minor behaviour issues, but generally responds to and learns from this redirection for a sustained period.
Needs Attention	Frequently requires teacher redirection regarding minor behaviour issues and does not respond to or learn from this redirection for a sustained period, or has been involved in a major behaviour incident.
Unsatisfactory	Has been involved in a number of major behaviour incidents.

Homework

Satisfactory

Homework has been completed on the majority of occasions.

Inconsistent

Homework has been completed but infrequently.

Unsatisfactory

Homework has rarely been completed and/or homework has only been completed with intervention.