

Subject name	Mathematics		
Subject code	MAT		
Additional subject cost	Students will need to purchase a scientific calculator. The Ti-30XB MultiView scientific calculator is preferred as its layout is similar to the Ti-84+ graphic calculators students will be using in Senior Mathematics. This brand of scientific calculator may be purchased from the school textbook office for \$25.		
Prerequisites	Nil		
Course overview	<p>The Year 9 and first semester Year 10 Mathematics course, written to the Australian Curriculum (v9.0), provides students with an opportunity to continue to develop their numeracy knowledge and skills, whilst introducing the algebraic faculty and other concepts important for the progression to the higher-level Mathematics subjects in second semester Years 10 and Years 11 and 12.</p> <p>Throughout the program students have the opportunity to:</p> <ul style="list-style-type: none">- increase their mathematical knowledge- apply their knowledge to situations both real-life and purely mathematical- communicate using the concise language of mathematics- justify and think critically- perform effective mental calculations- reflect on mathematical understanding- use digital technology, both calculators and computers		
Course outline	Students will undertake the following topics based on the Australian Curriculum (v 9.0).		
Semester 1 (Year 9)	Semester 2 (Year 9)	Semester 3 (Year 10)	
Number: <ul style="list-style-type: none">- applications of scientific notations- recognise rational and irrational numbers Measurement: <ul style="list-style-type: none">- ratio, similarity and scale in 2D- apply Pythagoras’ theorem and trigonometric ratios to solve problems involving right angle triangles Geometry <ul style="list-style-type: none">- enlargement of shapes- geometric constructions- use the properties of similar triangles to recognise the constancy of sine, cosine, and tangent ratios Algebra <ul style="list-style-type: none">- extend index laws to variable values- expand and factorise quadratic expressions- identify quadratic functions and solve quadratic equations	Statistics <ul style="list-style-type: none">- investigate data sets describing the features using summary statistics- recognise how sampling techniques and representation can affect results Probability <ul style="list-style-type: none">- probability of compound events- design and construct probability experiments Measurement <ul style="list-style-type: none">- volume and surface area of prisms and cylinders- absolute, relative, and percentage error Algebra <ul style="list-style-type: none">- gradient of line- midpoint of an interval- distance between two points	Statistics <ul style="list-style-type: none">- box plot displays- investigating bi-variate data Measurement <ul style="list-style-type: none">- volume and surface areas of<ul style="list-style-type: none">- prism shapes- pyramid, sphere shapes Algebra <ul style="list-style-type: none">- simultaneous equations- further quadratic functions and solving quadratic equations with real number solutions	
Assessment: Assessment will consist of 60 minute in-class tests each semester, with a project/maths investigation task twice throughout the year.			
Subject requirements	Nil		
Career opportunities	Performance in Mathematics in Year 9 and 10 will influence subject choices in the area of Mathematics and to some extent Science for Year 11 and 12.		