



Dear Parent/Carer

A HOY From Year 7

Welcome you to Year 7 at Centenary Heights State High School. This email is to introduce us as Heads of Year 7 (HOY) for 2024. We are looking forward to an exciting and enriching year as we travel with your child through his/her first year of high school. Our role as Heads of Year is to work with you and your child to ensure that the time he/she spends with us is both positive and rewarding. We will endeavour to develop and maintain close links to your child through his/her Pastoral Care Group (PCG) teacher. *Your child's PCG teacher is your **first point of contact** should you have any queries or news to share.*

The Year 7 PCG Teachers in 2024 are:

7A	Keeley Rigby	7G	Jacqui Walker
7B	Zada Wright	7H	Brendan Judd
7C	Peter Sykes	7I	Letitia Lynam
7D	Elise Marshall	7J	Laura Coulthard
7E	Naomi Zietsch	7M	Mel Schmocker
7F	Lucy Panitz		

Please note that Ben Gott will be working with 7A, 7B, 7C and 7D; Sandie Black with 7E, 7F, 7G and 7H; Justin Moore with 7I, 7J and 7M; and for Term One, Tim O'Connell is the Deputy Principal who will work specifically with Year 7 teachers and students. Assistant Head of Year Erin Armstrong, will work with all classes and their teachers and co-ordinate the Pastoral Care Program.

Pastoral Care is a whole school program delivered weekly, in conjunction with whole school parades, for the duration of the year. Our main focus for Year 7 Pastoral Care is to ensure a smooth transition to high school for your child. Through this program we encourage students to become self-aware and teach them how to develop strategies for connecting to and coping with their new environment. In addition, our role, with your support and assistance, is to encourage students to make appropriate choices which will ensure that their high school experience is enjoyable.

In addition to the Pastoral Care Program, we also have one lesson per week that focuses on functional and reading skills, as well as a weekly Year Parade that provides advice and guidance for students, as well as recognising their excellent work. This will include **Recognition Awards** to acknowledge students who demonstrate the traits valued by our school and year level - recognising attendance, in-school and out-of-school achievements, as well as general effort and conduct in class.

As Heads of Year 7, we aim to build a cohesive group of students assisting each individual to reach his/her full capacity as a person and learner. **Safety, Respect** and **Learning** underpin all that we do—fostering respectful relationships is a large focus.

CENTENARY HEIGHTS STATE HIGH SCHOOL

Safety - Respect - Learning

We value **all** students and encourage them to strive for a 'personal level of excellence', whilst participating in **all** facets of school life. The more students are involved in a range of school activities, the more successful they can be. Our management approach is based on self-discipline, mutual respect, fairness and cooperation. We also value the importance of setting high, clear and consistent standards of behaviour, as well as working closely with parents and carers to support the development of students. To assist students with staying focussed and ready to learn, we have a Healthy Snack Policy (this will be explained to your child in the first week), allowing them to have a short break between lessons 1 and 2, to enjoy a healthy snack and give their brains a break.

All Year 7 classes complete the same wide range of subjects throughout the year, only 7M Music Specialisation class having a slightly different timetable to accommodate their additional music lesson. We aim for each PCG class to be taught by two teachers, one of whom is your child's Pastoral Care teacher. Subjects in Year 7 include:

- CORE (studied all year): Mathematics, English, Science, HASS [Humanities and Social Sciences],
- ELECTIVES (studied for a term or semester): Health & Physical Education, Languages, The Arts, Digital Technologies, Design Technologies.

Effective communication with your child's PCG teacher will ensure that any problems or issues are minimised. We impress upon students the importance of informing their teachers of any issues or concerns they have, so they can be appropriately addressed — it is important for 'high school' students to *speak up*. Please do not hesitate to contact your child's PCG teacher, individual subject teachers, or respective Head of Year, if you wish to discuss your child's progress.

We look forward to working with you and your child this year.

Yours sincerely



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Justin Moore
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Timothy O'Connell
Deputy Principal - Year 7



Darren Cook
Executive Principal