

Subject name	Chinese
Subject code	CHI
Subject type	General
Subject fee	Nil
Prerequisites	Recommended prior study in Chinese to Year 10.

Course overview

Chinese provides students with the opportunity to reflect on their understanding of the Chinese language and the communities that use it, while also assisting in the effective negotiation of experiences and meaning across cultures and languages. Students participate in a range of interactions in which they exchange meaning, develop intercultural understanding and become active participants in understanding and constructing written, spoken and visual texts.

Students communicate with people from Chinese-speaking communities to understand the purpose and nature of language and to gain understanding of linguistic structures. They acquire language in social and cultural settings and communicate across a range of contexts for a variety of purposes.

Students experience and evaluate a range of different text types; reorganise their thinking to accommodate other linguistic and intercultural knowledge and textual conventions; and create texts for a range of contexts, purposes and audiences.

Course outline

Unit 1	Unit 2	Unit 3	Unit 4
我的世界 My world <ul style="list-style-type: none"> • Family/carers and friends • Peers • Education 	探索世界 Exploring our world <ul style="list-style-type: none"> • Travel and exploration • Social customs • Chinese influence around the world 	我们的社会; 文化和特性 Our society; culture and identity <ul style="list-style-type: none"> • Lifestyles and leisure • The arts, entertainment and sport • Groups in society 	我的现在和未来 My present; my future <ul style="list-style-type: none"> • The present • Future choices

Assessment

Units 1 and 2 are devised to replicate instruments used in Units 3 and 4. Assessments in Unit 1 and 2 are formative. In Units 3 and 4 students complete four Summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall exit subject result from QCAA that is A-E.

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1: • Examination — short response	20%	Summative internal assessment 3: • Multimodal presentation and interview	30%
Summative internal assessment 2: • Examination — extended response	25%	Summative external assessment: • Examination — combination response	25%

Career opportunities

A course of study in Chinese can establish a basis for further education (studying a language is looked at favourably by most universities) and employment in many professions and industries. In particular, those where the knowledge of an additional language and the intercultural understanding it encompasses could be of value, such as: business, hospitality, law, science, technology, sociology and education.