

<b>Subject name</b>	<b>History</b>
<b>Subject code</b>	HIS
<b>Additional subject cost</b>	Nil. From time to time opportunities may become available to travel to and participate in exhibitions or visit field sites that may be relevant to particular units of work. These opportunities will attract a cost that will be advised at the time of the excursion.
<b>Prerequisites</b>	Nil
<b>Course overview</b>	<ul style="list-style-type: none"> <li>- To provide students with a clear understanding of people and places from earlier historical periods</li> <li>- To develop a range of historical skills including the ability to communicate clearly across a range of formats, locate sources, undertake a thorough research process, develop inquiry questions, analyse, evaluate sources and synthesise information from these sources to arrive at well-reasoned conclusions</li> <li>- To develop a sense of empathy and compassion for other peoples and communities</li> <li>- To provide students with a range of knowledge and skills that will prepare them for further study or the workplace</li> </ul>
<b>Course outline</b>	
<b>Year 9</b>	<b>Year 10</b>
<ul style="list-style-type: none"> <li>- Making a Better World? (progressive ideas and movements)</li> <li>- Australia and Asia (Asia and the world)</li> <li>- World War One</li> </ul>	<ul style="list-style-type: none"> <li>- World War Two – War in the Pacific</li> </ul> <p>In Semester 2, students may then choose to study History in preparation for their learning in senior secondary years</p>
<b>Assessment</b>	In Year 9 and 10 History, quality assessment is a key focus of the course. Students are required to complete two assessment items for the semester in Year 9 across a range of assessment styles e.g. essays, short response exams and response to stimulus exams, and one assessment task in Year 10 in a term. At the completion of each term, students will be issued with a report for History that outlines their progress at that time
<b>Subject requirements</b>	Nil
<b>Career opportunities</b>	History is an essential subject because it is vital to be able to understand our history in order to avoid repeating mistakes made in the past, and to be critical, informed citizens. Such skills are directly applicable to any career choice, but particularly archaeology, archival and library services, foreign affairs, film & TV production, heritage officer, journalism, law, public service, teaching, tour guide, writing and many more.