

Subject name Humanities, incorporating History, Civics & Citizenship, and Geography - Year 7 and 8

Subject code HUM

- Course overview**
- To provide Year 7 and 8 students with a better understanding of the world around them
 - To develop a strong general knowledge of current affairs, historical information and geographical skills
 - To develop a sense of empathy and understanding for others
 - To provide communication and practical skills to better equip students for further study and the world of work

Course outline Year 7

History	Civics and Citizenship	Geography
<p>Investigating the Ancient Past</p> <ul style="list-style-type: none"> - Students build on and develop their skills in historical inquiry in the context of the Ancient World <p>The Mediterranean World: Egypt</p> <ul style="list-style-type: none"> - Students investigate and develop an appreciation of the features of ancient Egypt and the legacy ancient Mediterranean societies have on the modern world <p>The Asian World: China</p> <ul style="list-style-type: none"> - Students investigate the features of ancient China as a major Asian civilization and study how these features have shaped and impacted the modern Chinese nation, the region and the world 	<p>Australia’s legal and political systems in a diverse society</p> <ul style="list-style-type: none"> - How is Australia's system of democratic government shaped by the Constitution? - What principles of justice help to protect the individual's rights to justice in Australia's system of law? - How is Australia a diverse society and what factors contribute to a cohesive society? 	<p>Water in the World</p> <ul style="list-style-type: none"> - Water as an example of a renewable resource - The many uses of water, the way it is perceived and valued - Its function in connecting people and places - Water scarcity and availability - Case studies of water usage from Australia, countries in the Asian region and West and North Africa <p>Place and Liveability</p> <ul style="list-style-type: none"> - Students examine the liveability of different locations - The factors that impact liveability and how it is perceived - The services and facilities needed to support and enhance our lives - How areas are planned to improve liveability - Liveability is examined through case studies drawn from Australia and Europe

Year 8

History	Civics and Citizenship	Geography
<p>Western and Islamic World</p> <ul style="list-style-type: none"> - Structure of Medieval Society - Features of the church’s power - Developments in the Islamic world - Crime and punishment <p>Black Death</p> <p>Black Death in Asia, Europe and Africa</p> <ul style="list-style-type: none"> - Living conditions leading to the Black Death - Mapping the spread of the Black Death - Effects of the Black Death - Drawing conclusions <p>Shogunate Japan</p> <p>Shogunate Japan</p> <ul style="list-style-type: none"> - Way of life - Feudal system - Policies and issues in the Tokugawa Shogunate - Impacts of western exposure 	<p>Influences that shape citizenship within Australia's democracy</p> <p>In this unit, students study the responsibilities and freedoms of citizens and how Australians can actively participate in their democracy. They consider how laws are made and the types of laws used in Australia. Students also examine what it means to be Australian by identifying the reasons for and influences that shape national identity.</p>	<p>Landforms and Landscapes</p> <ul style="list-style-type: none"> - Geomorphology - Landforms and landscapes - Cultural significance and management of landforms and landscapes - Climate graphs - Mapping skills - Contour maps and cross sections <p>Changing Nations</p> <ul style="list-style-type: none"> - Investigating changing human geography - Population distribution - Economic and social change within nations and the impact of this upon the environment - Urbanisation - Migration - Mapping skills - Interpreting graphs and statistics

Assessment In Year 7 and 8 Humanities, quality assessment is a key focus of the course. Students are required to complete up to six assessment items for the year across a range of assessment styles e.g., in-class exams, projects, seen exams.

Career opportunities Study of Humanities subjects is essential to young Australians because they look at everyday issues that face all people in a community. It is vital to be able to understand our history in order to avoid repeating mistakes, our geography as we seek to preserve and value our natural environment and our civic responsibilities if we are to participate in a democratic society. Such skills are directly applicable to any career choice.