

**Subject name** English

**Subject code** ENG

**Course overview** At Centenary Heights State High School, we regard English as **Exciting, Essential** and for **Everyone**. English is aimed at developing students' proficiency in five language modes – writing, speaking, reading, listening and viewing. English develops a student's knowledge of how individuals and groups create texts for different purposes. Students study a range of print, visual, digital and media texts to consider how they have been influenced as readers and listeners. Students then apply their knowledge of how language can be used to influence others when constructing their own texts.

### Course outline

#### Year 7 - Semester One

- **Let's Write:** Students will examine a range of persuasive texts, including advertisements, newspaper and magazine articles, and multimodal texts, and evaluate the techniques used in persuasive writing
- **The Stories of Our Lives:** Students will study how stories are told in a range of texts, including picture books, multimodal texts, biographies and autobiographies

#### Year 7 - Semester Two

- **Come Fly With Me:** Students will study how stories or narratives are told through short stories and films
- **Novel Study:** Students will study a novel exploring First Nations perspectives

#### Year 8 - Semester One

- **Lost Things:** Students explore things that have been 'lost' in society, including languages, customs and social practices. They write a persuasive speech about a lost entity that should be brought back
- **Lost Words:** Students study a class novel – The List – and write a blog analysing a key concept and character. Students also study The Hero's Journey

#### Year 8 - Semester Two

- **The Hero's Journey – Quest Narratives:** Students explore a range of narrative texts and techniques and write an imaginative response
- **Film Study:** Students study a film in class and create a spoken monologue in role as one of the characters in the film

**Assessment** Students' folios will contain a minimum of **three** written pieces and **one** oral piece in Year 7, and **three** written pieces and **one** oral piece in Year 8. Assessment is to be negotiated with the Head of Department, teachers and students.

**Subject equipment** NIL

**Career opportunities** Entry to most university courses requires a Sound Achievement in English.