

<b>Subject name</b>	<b>English</b>
<b>Subject code</b>	ENG
<b>Subject type</b>	General
<b>Subject fee</b>	Nil
<b>Prerequisites</b>	Minimum C Year 10 Semester 2 General English/Literature

### Course overview

The subject English focuses on the study of both literary (novels, short stories, poetry, plays, films) and non-literary (contemporary and everyday texts such as media and digital) texts. English develops students' capacities as independent, innovative and creative thinkers through opportunities to interpret and create a range of texts.

### Course outline

Students will undertake the following units of study:			
YEAR 11		YEAR 12	
Unit 1	Unit 2	Unit 3	Unit 4
Perspectives and texts	Texts and Culture	Textual Connections	Close Study of Literary texts
<ul style="list-style-type: none"> <li>Examining and creating perspectives in texts:</li> <li>Responding to a variety of non-literary and literary texts</li> <li>Creating responses for public audiences and persuasive texts</li> </ul>	<ul style="list-style-type: none"> <li>Examining and shaping representations of culture in texts:</li> <li>Responding to literary and non-literary texts, including a focus on Australian texts</li> <li>Creating imaginative and analytical texts</li> </ul>	<ul style="list-style-type: none"> <li>Exploring connections between texts:</li> <li>Examining different perspectives of the same issue in texts and shaping own perspectives</li> <li>Creating responses for public audiences and persuasive texts</li> </ul>	<ul style="list-style-type: none"> <li>Engaging with literary texts from diverse times and places:</li> <li>Responding to literary texts creatively and critically</li> <li>Creating imaginative and analytical texts</li> </ul>

### Assessment

Assessment	Assessment	Assessment	Assessment
Formative internal assessment/s	Formative internal assessment/s	Summative internal assessment 1: <ul style="list-style-type: none"> <li>Extended response - written response for a public audience (25%)</li> </ul> Summative internal assessment 2: <ul style="list-style-type: none"> <li>Extended response - persuasive spoken response (25%)</li> </ul>	Summative internal assessment 3: <ul style="list-style-type: none"> <li>Extended response - imaginative written response (25%)</li> </ul> Summative external assessment: <ul style="list-style-type: none"> <li>Examination - analytical written response (25%)</li> </ul>

Units 1 and 2 are devised to replicate instruments used in Units 3 and 4. Assessments in Unit 1 and 2 are formative. In Units 3 and 4 students complete four Summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall exit subject result from QCAA that is A-E.

### Career opportunities

English is a General subject suited to students who are interested in pathways beyond school that lead to tertiary studies, vocational education or work. A course of study in English promotes open-mindedness, imagination, critical awareness and intellectual flexibility - skills that prepare students for local and global citizenship, and for lifelong learning across a wide range of contexts.