

Subject name **Diverse Learners Support Program**

Subject code DLP

Additional subject cost Students may participate in activities such as excursions, community access and sport. Costs are shared between the parent and the Diverse Learners Support Program.

Program intention Centenary Heights State High School is committed to providing every student with the opportunity to learn the Australian Curriculum outlined by ACARA. Through our Diverse Learners Program, support is provided for any student in the school who requires curriculum engagement support and adjustments in order to assist them to access the teaching, learning and assessment for the subjects they are in.

The program is led by the Deputy for Diverse Learning and is staffed with core teachers and teacher aides who work closely with other staff from across the school, including year level DPs, Guidance Officers, EALD coordinator, HOYs, SBYHN, Engagement Officer etc.

Prerequisites: The level of support a student receives is indicated by their degree of need. This is determined by a range of data and assessment tools, including meeting the criteria set forth in the DDA (Disability Discrimination Act) and NCCD (Nationally Consistent Collection of Data).

All students supported through the DLP will have a Personalised Learning Record that outlines strategies for support within classrooms, tracks student progress and is a record of the adjustments and intervention the student has accessed.

Program outline The assistance the DL team offers is customised to individual student need and in negotiation with parents/carers and students. This can include, but is not limited to:

- Access to a Case Manager who acts as liaison between mainstream teachers and parents, and supports and advocates for the student when necessary
- Assessment adjustments and supports - including assistance with senior access arrangements and reasonable adjustments (AARA)
- The delivery of intervention programs – both in terms of literacy/numeracy intervention and wellbeing and engagement
- The implementation of Individual Curriculum Plans for identified students working at below or above year level
- Curriculum support classes
- Additional in-class support provided in mainstream classes by teacher aides or Diverse Learners teachers – this varies according to need and resources available.

Overall, the intention of the Diverse Learners Program is to layer support around young people as they negotiate their time at school. Our hope is that, with adjustments, students will grow in independence and successfully transition from school into the wider community.