

Subject name **Diverse Learners' Program**

Subject code DLP

Centenary Heights State High School is committed to providing every student with the opportunity to learn the Australian Curriculum outlined by ACARA. Through our Diverse Learners' Program, support is provided for any student in the school who requires curriculum, pedagogy, advocacy and engagement support and adjustments in order to assist them to access the teaching, learning and assessment for the subjects they are in.

The program is led by the Deputy – Diverse Learning and is staffed with core teachers and teacher aides who work closely with other support staff from across the school, including year level DPs, Guidance Officers, EALD coordinator, HOYs, SBYHN, Engagement Officer, etc.

The level of support a student receives is indicated by their degree of need. This is determined by a range of data and assessment tools, including meeting the criteria set forth in the DDA (Disability Discrimination Act) and NCCD (Nationally Consistent Collection of Data).

All students supported through the DLP will have a Personalised Learning Record that outlines strategies for support within classrooms, tracks student progress and is a record of the support and assistance the student has accessed.

The DLP offers a number of assistance modes, customised to individual student need and in negotiation with parents/carers and students. These can include, but are not limited to:

- Access to a Case Manager to act as liaison between mainstream teachers and parents, and advocates for the student when necessary. These staff will also be available for impromptu support of the student, including times before and/or after school and lunch breaks, when necessary
- Assessment adjustments and supports - including assistance with senior access arrangements and reasonable adjustments
- The delivery of intervention programs – both in terms of Literacy/Numeracy intervention and wellbeing and engagement
- The implementation of Individual Curriculum Plans for identified students working at below or above year level
- Curriculum support/tutorial classes in lieu of other learning areas
- Additional in-class support provided in mainstream classes by teacher aides or Diverse Learning teachers – this varies according to need and resources available.

Overall, the intention of the Diverse Learners' Program is to layer support around young people as they negotiate their time at school. Our hope is that, with support, they grow in independence and successfully transition from school into the wider community.