

Diverse Learners

AIMS:

The aim of the Diverse Learning Team is to support students to achieve to the best of their ability so that they might successfully transition from school into the wider community.

CONTENT:

- Some students study a full subject load with support provided by a Case Manager who liaises with teachers and parents, and advocates for the student when necessary.
- Some students elect to study one less subject, allowing for a tutorial class in their timetable. A curriculum support tutorial provides students with assistance to complete assignments on time and prepare for examinations.
- In-class support may be provided in subject classes; this varies according to need and resources available.
- In the Senior School students select from a number of options depending on their level of ability and the pathway they identify through the SET Planning process. These options range from General Subjects to Certificate Courses. Some students will be ATAR eligible. All students will work towards the Queensland Certificate of Education (QCE) except those undertaking a highly individualised program who work towards attaining their Queensland Certificate of Individual Achievement (QCIA).
- Students may also participate in work experience. After successful work experience placements, Year 11 students may be eligible to undertake a School-based Traineeship e.g. Certificate II Retail, Certificate II in Kitchen Operations.

PREREQUISITES:

Centenary Heights State High School Diverse Learning Team supports students who are identified as having supplementary, substantial or extensive adjustments required in order to access a program of learning and/or the school environment.

These students are included in the school's NCCD (Nationally Consistent Collection of Data) each year.

All students have a Personalised Learning Record that outlines strategies to assist them to overcome barriers and experience a meaningful time at school.

ASSESSMENT:

Some students access the curriculum at the same year level as their same age cohort and are reported as such.

Other students may undertake subjects in a smaller classroom context. These students are assessed and reported against their Individual Learning Expectations as noted in their Personalised Learning Record.

If required, students supported by the Diverse Learning team in the senior school have an AARA (Access Arrangements and Reasonable Adjustments) which clearly highlights adjustments the child is eligible for in assessment and exam contexts.

COSTS:

(In addition to the Student Resource Scheme – SRS)

Exact costs of DL programs cannot be given. Students participate in many activities including work experience and All Abilities sporting events where costs are shared between the parent and the DL department.