

Investing for Success

Under this agreement for 2019
Centenary Heights State High School will receive

\$697,858*

This funding will be used to – ‘evidence base Anita Archer 16 principles of explicit instruction’

- Having begun the training of our classroom teacher aides in Literacy, a further 20 classroom Aides will be trained in 2019
- Consolidate the percentage of students at or above NMS (National Minimum Standard) in 2018:
 - Year 7 Reading 97.7% in 2017 and 98.3% in 2018
 - Year 7 Numeracy 99% in 2017 and 98.3% in 2018
 - Year 7 Writing 91.3% in 2017 and 94.4% in 2018
 - Year 7 Spelling 94% in 2017 and 97.3% in 2018
 - Year 7 Grammar & Punctuation 94% in 2017 and 94.5% in 2018
 - Year 9 Reading 91.9% in 2017
 - Year 9 Numeracy 98.4% in 2017
 - Year 9 Writing 80.5% in 2017
 - Year 9 Spelling 93.2% in 2017
 - Year 9 Grammar & Punctuation 92% in 2017

Year 9 Results

Reading

| Year | Level | 5 | 6 | 7 | 8 | 9 | 10 |
|------|---------------|------|------|------|------|------|-----|
| 2018 | School | 5.5 | 14.8 | 25.8 | 30.1 | 14.1 | 9.8 |
| | State Schools | 11.9 | 19.8 | 25.5 | 25.4 | 12.0 | 5.5 |
| | National | 6.6 | 13.8 | 28.7 | 30.3 | 15.7 | 5.0 |

| Year | Level | 5 | 6 | 7 | 8 | 9 | 10 |
|------|---------------|------|------|------|------|------|-----|
| 2017 | School | 7.8 | 15.5 | 19.2 | 35.1 | 15.1 | 7.3 |
| | State Schools | 12.8 | 20.4 | 23.0 | 28.6 | 11.1 | 4.1 |
| | National | 8.4 | 14.9 | 26.4 | 29.4 | 16.6 | 4.4 |

- Improvement in numbers of students in Band 10 (only 2.4% students Band 9 2016; 7.3% 2017; 9.8% 2018). Slight improvement in number of students in Upper Two Bands (U2B) from 22.4% in 2017 to 23.9% in 2018
- Reduction in the number of students in Band 5 – an improvement from 2017, which recorded the highest number of students in Band 5 since 2011. School result of 5.5% in Band 5 better than National result 6.6% and State results of 11.9%
- Lowest number of students in Band 6 – at NMS – since 2009. Decrease in no. of students in Lower Two Bands (L2B) – from 23.5% in 2017 to 20.3% in 2018
- Improvement in boys' results: Like school results, there is a decrease in numbers of boys at or below NMS (Bands 5 & 6) – 22.3% - compared to 2017 27.5%, significantly better than State

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



result of 36.5%. Decrease in number of girls at or below NMS 17.9% compared to 2017 19.3%, below State result of 26.5%

3. Further increase the percentage of students achieving a C standard or above in Maths from Term 2 - 88%, Term 3 – 89.5% and Term 4 – 89.5% in 2017 and Semester 1 2018 – 88% and Semester 2 2018 – 87.5%
4. Continue the significant support for students in Years 7 and 8 whose literacy and numeracy are very low – we have in 2019, 296 students assessed for learning support
5. Maintain and ideally increase the percentage of Year 12 students attaining a QLD Certificate of Education (QCE) from 97.5% in 2017 and 97.93% in 2018
6. Further increase the percentage of students in U2B (Upper 2 Bands in NAPLAN) across all areas

Our initiatives include

1. **Continuation from year 1 of this program in 2018 to year 2 in 2019 i.e. YuMi Deadly Maths (YDM) – Integrated Secondary School Project**
 - General training in the overall YDM pedagogy designed to show how to teach all Australian Mathematics Curriculum strands to Year 9 (suitable also for Years 7-12 and Years 10-12 vocational mathematics)
 - Accredited Inclusive Mathematics (AIM) – training for staff to support underperforming students to reach Year 9 level and access Years 10-12 subjects
 - Mathematics in Training Initiative (MITI) – training to modify and create materials to enrich and extend students for Years 7-12 in preparation for senior mathematics and university entrance
 - In 2019 Foundational Maths and Essential Maths in the new QCE will be included
2. **Literacy Training of Teacher Aides who work in classrooms x 20**
 - **Note** – Literacy Training for the remainder of teaching staff is taken out of the Mentoring cost centre (3 courses @ \$5200 each)
3. **Continued deployment of extra teaching staff:**
 - To develop Individual Curriculum Plans (ICPs) for students exhibiting ability levels well below age appropriate levels in the junior school and support students struggling in the focus areas of literacy and numeracy
 - To individually case manage students who struggle with learning
 - To run Study Skills classes
4. **Participation in the Unify/Critical Thinking program for students with very high academic ability; Multi-Lit program for those students identified well below level; MacqLit program for small groups of older low progress readers and in 2019 including Philosophical Thinking.**
5. **Participation in the Beyond Broncos Indigenous student mentoring program** – where Indigenous boys with challenging behaviours are mentored by a Co-ordinator appointed through the Broncos and Broncos players themselves
6. **Participation for junior boys in the ‘strength’ program** - designed to lift self-esteem and positive behavioural choices
7. **Deployment of Teacher Aides in classrooms** – to support junior students and senior students who struggle with learning – increases QCE attainment

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8. **Deployment of Teacher Aides to work side by side students with who are not eligible to be verified with a disability – but whose learning outcomes are well below minimum standards.**
9. **Administration assistance** – to run our complete Junior Secondary program and Enrolments processes (part-time)
10. **Employment of Wellbeing Worker at Flexi School** – her work to ensure students at risk meet their medical/emotional trauma treatment responsibilities to allow them to stay at school

Our school will improve student outcomes by

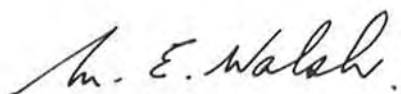
1. **Funding YuMi Deadly Maths: \$34,500.00 outlay**
 - As outlined above
 - Cost is the program for 2019 \$30,000.00 and replacements for participating staff Teacher Relief Scheme (TRS) 10 days x \$450 = \$4500.00
 - 2020 will see an amount again outlaid as the program progresses into its 3rd and final year of training
2. **Funding Staff Literacy Training: \$3000.00**
 - As outlined above
 - 20 x Teacher Aides @ \$1500 per day for 2 days
3. **Continued deployment of extra teaching staff to: \$180,000.00**
 - a) Design, implement and review Individual Curriculum Plans (ICPs)
 - b) To teach classroom teachers to re-design assessment
 - c) Conduct Study Skills classes. Deployment of:
 - Learning Support Co-Ordinator (oversees 23 Teacher Aides ongoing liaison with primary partner school staff in order to best transition students to secondary, co-ordinate the assessment of students in need of learning support)
 - Individual Case Managers and Study Skills Teachers (staff who under the guidance of the Learning Support Co-Ordinator, develop and deliver learning and assessment programs to build success in struggling learners)
4. - Participation in the **Unify/Critical Thinking program: \$23940.00**
 - Equipment replacement: **\$188.00**
 - University of Qld (UQ) Big Day Out for Critical Thinking participants: **\$1000.00**
5. **Funding participation for students in mentoring programs:**
 - Beyond Broncos: **\$5000.00**
 - Strength: **\$2000.00**
6. **Funding for Teacher Aides** (these staff work side by side student learners): **\$366,300.00**
7. **Funding for Teacher Aides to work with students who are not eligible to be verified with a disability** but work with the assistance of Teacher Aides especially trained in Special Education: **\$6912.00**

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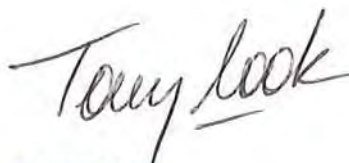


8. **Administration assistance to run our complete Junior Secondary program and Enrolments processes (part-time): \$45,590.00**

9. **Employment of Wellbeing Worker at Flexi School** - \$41,458 contribution to annual wage of Wellbeing Worker at our Flexi School – her work to ensure students at risk meet their medical/emotional/trauma treatment responsibilities to allow for them to stay in school



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Centenary Heights State High School



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