

Investing for Success

Under this agreement for 2017

Centenary Heights State High School will receive

\$633,768

This funding will be used to

1. Having attained a completion rate now of 98% of our teaching staff in the Literacy Training, 2017 will see the remaining 2% plus 10 new teachers trained.
2. Consolidate the % of students at or above NMS (National Minimum Standard) in Year 7 and 9 NAPLAN tests at 95.5% as attained in 2016.
3. Further increase the % of students achieving a C standard or above in Maths from 90%.
4. Continue the significant support for students in Years 7 and 8 whose literacy and numeracy are below the age appropriate level.
5. Further increase the % of Year 12 students attaining a QCE from 92.3% as attained in 2016.
6. Further increase the % of students in the U2B (Upper 2 bands in NAPLAN) across all areas.

Our initiatives include

1. Literacy Training for the remainder of teaching staff and also focus on training for Teacher Aides.
2. Continued deployment of extra teaching staff to develop Individual Curriculum Plans (ICPs) for students exhibiting ability levels well below age appropriate levels in the junior school.
3. Participation in the IMPACT/Critical Thinking Program for students with very high academic ability and MultiLit Program for those with extremely low capacity. Release teachers to observe each other's teaching strategies.
4. Participation in the 'Men in Business' student mentoring program where junior students with challenging behaviours are mentored by local business people.
5. Deployment of Teacher Aides in classrooms to support junior students and senior students who struggle with learning – increases QCE attainment.

Our school will improve student outcomes by

1. Funding extra teacher wages to allow for:
 - i. The employment of teachers to design, implement and review ICPs and to teach classroom teachers to re-design assessment
 - ii. The deployment of a Learning Support Co-ordinator role (oversee some 16 teacher aides, ongoing liaison with primary school staff in order to best transition students to secondary, co-ordinate the assessment of students in need of learning support)
 - iii. The deployment of a co-ordinator for the Experience Through Challenge program (this program is run for boys in the junior grades whose behaviours have been identified as barriers to engagement in learning)
 - iv. Cost: **\$302,000**

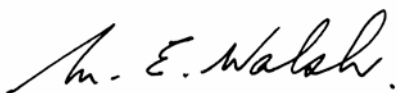
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Our school will improve student outcomes by *continued*

2. Funding participation for 3 rounds of UNIFY Critical Thinking
 - i. Cost: **\$21,700**
3. Funding participation for students in the Men in Business mentoring program x 2 rounds
 - i. Cost: **\$6,000**
4. Literacy training for Teachers x 2 rounds
 - i. Cost: **\$12,200**
5. Literacy training for Teachers Aides x 1 round
 - i. Cost: **\$2,000**
6. Funding for Teacher Aides (these staff work in classrooms side by side student learners)
 - i. Cost: **\$300,000**
7. Funding for Teacher Relief Days (TRS) x 50 to cover experienced teachers mentoring new and beginning teachers in classrooms
 - i. Cost: **\$21,338**

Allocated Investing for Success (I4S) funding from Centenary Heights SHS in 2017 is **\$633,786**. The planned expenditure for 2017 noted above totals \$665,238.

The balance of the allocated funding and the planned expenditure required is \$31,452. This balance will be met through funds allocated to Centenary Heights SHS for mentoring of beginning teachers which is the 2016 carryover from the Mentoring Beginning Teachers funding.



Maryanne Walsh
Principal
Centenary Heights State High School



Dr Jim Watterston
Director-General
Department of Education and Training