

# Training and assessment strategy

SIS20321 – Certificate II in Sport Coaching

Centenary Heights SHS

Approval School RTO training and assessment strategy			
<b>School RTO name</b>	Centenary Heights SHS	<b>QCAA number</b>	270
<b>Qualification code</b>	20321	<b>National provider number</b>	30258
<b>RTO Manager</b>		<b>Principal</b>	
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<b>Date</b>	17/07/2024	<b>Date</b>	17/07/2024

QCAA standardised training and assessment strategy document, updated March 2021

## Section 3 Program assessment details

**Relevant Standards:** 1.1, 1.2, 1.3(c), 1.8, 2.1, 2.2, 5.2

Use this section to record an outline of the proposed learning program for this qualification. Provide a brief summary of each intended assessment activity, its duration and the units it is fully or partially drawn from, and list the evidence-gathering tools to be used. Detailed mapping does not have to be recorded here. Update this section as you improve or change the program. Engage with industry to confirm the program's relevance and briefly summarise this in Section 7.

Before you start developing assessment tools, consider how learning and assessment are usually integrated, with assessment evidence being collected and feedback provided to the student throughout the learning and assessment process. Holistic training and assessment brings together a number of units of competency — relevant to the industry sector, workplace and job role — into a cluster (group) that reflects actual workplace practices. Any units that relate to a job function can be combined, and assessment tools designed to gather evidence in an efficient and effective assessment process. Industry sees this approach as realistic and essential for both delivery and assessment.

### 3.4 Program details

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Project 1	Basketball - \\eqdds2121007\Data\Coredata\Curriculum\VET\aaFaculty Folders\Cert II Sport Coaching (SIS20321)\Project 1				
Estimated duration	15 Weeks	Outcome type	<input checked="" type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	Assessment tools mapped on separate document	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Assessment activity	Unit/s for which partial or complete evidence will be gathered	Evidence-gathering tools used	Tool code		
This project commences with a focus on workplace health and safety and risk assessments before transitioning into the foundations of coaching and officiating. To facilitate this, students will complete a range of certificates courses provided by the Australian Sports Commission and Play by the Rules as part of their folio of work, with Basketball being the specific sport of focus. Students will conduct a minimum of 3 x 30-minute coaching	<ul style="list-style-type: none"> <li>• SIRXWHS001 - Work safely</li> <li>• SISSCO001 - Conduct sport coaching sessions with foundation level participants</li> <li>• SISSBSB001 - Conduct basketball coaching sessions with foundation level participants</li> <li>• SISSSOF003 - Officiate sport competitions</li> </ul>	Observation checklist	<input checked="" type="checkbox"/>	SCOBS1	
		Questions checklist	<input checked="" type="checkbox"/>	SCQUES1	
		Review of product/service against specifications	<input type="checkbox"/>		
		Review folio of work against specifications	<input checked="" type="checkbox"/>	SCFOLIO1	

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<p>sessions inclusive of skill development and drills leading into game play, which will be officiated.</p> <p>Students are also offered the opportunity to provide evidence of the performance evidence and observational requirements of this project via 3<sup>rd</sup> Party Report, should they participate in sport coaching and/or officiating activities outside of the school context.</p> <p>Evidence is recorded in the student profile as 'satisfactory' or 'unsatisfactory'. Final unit outcomes will be awarded for: SIRXWHS001 - Work safely, SISSSCO001 - Conduct sport coaching sessions with foundation level participants, SISSBSB001 - Conduct basketball coaching sessions with foundation level participants</p>		<ul style="list-style-type: none"> <li>• SISXPLD006 - Identify hazards, assess and control risks for sport, fitness and recreation activities</li> <li>• SISSSCO002 Work in a community coaching role</li> </ul>		Third party report	<input checked="" type="checkbox"/>	SC3rdPARTY
				Safety induction checklist	<input type="checkbox"/>	
<b>Project 2</b>	<b>Sport Smorgasbord - \\eqdds2121007\Data\Coredata\Curriculum\VET\aaFaculty Folders\Cert II Sport Coaching (SIS20321)\Project 2</b>					
<b>Estimated duration</b>	15 weeks	<b>Outcome type</b>	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	<b>Assessment tools mapped on separate document</b>	<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Assessment activity</b>		<b>Unit/s for which partial or complete evidence will be gathered</b>		<b>Evidence-gathering tools used</b>		<b>Tool code</b>
<p>Within this project, the sport specific focus moves away from basketball to a wide range of sports such as soccer, touch, tennis, AFL, netball, ultimate frisbee and volleyball. This will involve students working in a community coaching role. For example, this could include school's junior sport program which takes places</p>		<ul style="list-style-type: none"> <li>• SISSSOF003 <b>Officiate sport competitions</b></li> <li>• SISXPLD006 <b>Identify hazards, assess and control risks for sport, fitness and recreation activities</b></li> <li>• SISSSCO002 <b>Work in a community coaching role</b></li> </ul>		Observation checklist	<input checked="" type="checkbox"/>	SCOBS2
				Questions checklist	<input checked="" type="checkbox"/>	SCQUES2
				Review of product/service against specifications	<input type="checkbox"/>	
				Review folio of work against specifications	<input checked="" type="checkbox"/>	SCFOLIO2

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<p>every Tuesday afternoon to accrue a minimum of 10 hours.</p> <p>Students are also offered the opportunity to provide evidence of the performance evidence and observational requirements of this project via 3<sup>rd</sup> Party Report, should they participate in sport coaching activities outside of the school context.</p> <p>Evidence is recorded in the student profile as 'satisfactory' or 'unsatisfactory'. Final unit outcomes will be awarded for: SISSOF003 Officiate sport competitions, SISXPLD006 Identify hazards, assess and control risks for sport, fitness and recreation activities and SISSCO002 Work in a community coaching role</p>		Third party report	<input checked="" type="checkbox"/>	SC3rdPARTY	
		Safety induction checklist	<input type="checkbox"/>		
<b>Project 3</b>	<b>Provide First Aid - \\eqdds2121007\Data\Coredata\Curriculum\VET\aaFaculty Folders\Cert II Sport Coaching (SIS20321)\Project 3</b>				
<b>Estimated duration</b>	4 weeks	<b>Outcome type</b>	<input type="checkbox"/> Interim <input checked="" type="checkbox"/> Final	<b>Assessment tools mapped on separate document</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Assessment activity</b>	<b>Unit/s for which partial or complete evidence will be gathered</b>	<b>Evidence-gathering tools used</b>	<b>Tool code</b>		
<p>Students will be developing knowledge and skills in recognizing and responding to emergencies, such as those caused by fire, accident or weather. It requires the ability to maintain participant welfare when responding</p>	<ul style="list-style-type: none"> <li>HLTAID011 – Provide first aid</li> <li><b>Additional Flexible Elective Unit:</b></li> <li>SIXEMR003 – Response to emergency situations</li> </ul>	Observation checklist	<input checked="" type="checkbox"/>	SCOBS3	
		Questions checklist	<input checked="" type="checkbox"/>	SCQUES3	
		Review of product/service against specifications	<input type="checkbox"/>		

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to emergencies. This project will also require the students to provide first aid response to a casualty in a range of situations, including community and workplace settings. Students will demonstrate these skills within workshop-based scenarios using resources such as CPR manikins, training defibrillator, training EPI pens, bandages and slings and general first aid equipment. Evidence is recorded in the student profile as 'satisfactory' or 'unsatisfactory'. Final unit outcome will be awarded for: HLTAID011 and if applicable SISXEMR003

Review folio of work against specifications	<input checked="" type="checkbox"/>	SCFOLIO3
Third party report	<input type="checkbox"/>	
Safety induction checklist	<input type="checkbox"/>	

