Training and assessment strategy

MSF20522 - Certificate II in Furniture Making Pathways

Centenary Heights SHS

Approval School RTO training	TO training and assessment strategy						
School RTO name	Centenary Heights SHS	QCAA number	270				
Qualification code	MSF20522	National provider number	30258				
RTO Manager		Principal					
Name	Dave McMillan	Name	Dan Lindenmayer				
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Date	30/09/2024	Date	30/09/2024				

QCAA standardised training and assessment strategy document, updated March 2021



3.4 Program details

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Project 1	Intro to Furniture Making					
Estimated duration	13 Weeks	Outcome type	☐ Interim ☑ Final	Assessment tools mapped of separate document	on	☑ Yes □ No
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used		Tool code
Safety induction, timber joints and hand & power tools Students produce a number of timber joints and small furniture products that demonstrate their ability to accurately and safely use a variety of furniture making hand tools, power tools and machinery.		MSFFM2013 Use furniture making sector		Observation checklist	\square	VFMOBS1
		 hand and power tools MSMPCI103 Demonstrate care and apply safe practices at work MSFFP2012 Join furnishing materials 	Questions checklist	☑	VFMQUES1	
			Review of product/service against specifications	V	VFMFOLIO1	
				Review folio of work against specifications	V	VFMFOLIO1
Evidence is recorded in the student profile as 'satisfactory' or 'unsatisfactory'. When sufficient evidence has been gathered, final outcomes will be recorded in the student profile.				Third party report		
				Safety induction checklist		

Project 2	Basic Furniture Making Projects					
Estimated luration	13 weeks	Outcome type Interim Image: Final Assessment tools mapped on separate document		on	☑ Yes □ No	
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used		Tool code
Product – Bedside Table As part of a team, students design, plan, create CAD and CAM files to manufacture a bedside table. They study and experience all stages of the cabinet making manufacturing process (Planning, design, ordering and manufacturing parts, joining and assembly, preparing surfaces and applying surface coatings) Students will be assessed in an industry typical environment using industry standard tools and equipment The assessor will always provide feedback including identifying any competency gaps and how to close them.		 MSFFP2020 Undertake a basic furniture making project MSMSUP106 Work in a team 		Observation checklist	V	VFMOBS2
				Questions checklist	V	VFMQUES2
		 MSFGN2004 Produce simple scale drawings by hand MSFFM2019 Assemble furnishing products 	Review of product/service against specifications	V	VFMFOLIO2	
		MSFFP2014 Use basic finishing techniques on timber surfaces		Review folio of work against specifications	V	VFMFOLIO2
			Third party report			
				Safety induction checklist		
atisfactory' vidence ha	recorded in the student profile as or 'unsatisfactory'. When sufficient s been gathered, final outcomes will in the student profile.					

March 2021

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Project 3	Major Furniture Making Projects						
Estimated duration	40 weeks	Outcome type □ Interim ☑ Final		Assessment tools mapped on separate document		☑ Yes □ No	
Assessment activity		Unit/s for which partial or complete evidence will be gathered		Evidence-gathering tools used		Tool code	
Cabinet Making Focusing on the production of a TV/ Gaming cabinet, students will read and interpret plans to make measurements and calculations in the planning and making phase of the furniture project.				Observation checklist	V	VFMOBS3	
				Questions checklist	V	VFMQUES3	
				Review of product/service against specifications	V	VFMFOLIO3	
				Review folio of work against specifications	V	VFMFOLIO3	
This assessment focuses on students' knowledge, understanding and ability to follow regulations, policies and procedures that apply to environmental care while producing a furniture item in the workshop. They identify and provided solutions to areas of environmental care that could be improved in the workplace. Based on their experience in the workshop and built knowledge and understanding of the furnishing industry, students develop a career plan for an identified sector in the industry.				Third party report			
				Safety induction checklist			
				Questions checklist			
				Review of product/service against specifications			
			Review folio of work against specifications				
satisfactory vidence ha	recorded in the student profile as ' or 'unsatisfactory'. When sufficient is been gathered, final outcomes will in the student profile.			Third party report			