



Position Paper 2014: **HOMEWORK**

Education Queensland Policy states:

Homework that enhances student learning:

- is purposeful and relevant to students' needs
- is appropriate to the phase of learning (early, middle and senior)
- is appropriate to the capability of the student
- develops the student's independence as a learner
- is varied, challenging and clearly related to class work
- allows for student commitment to recreational, employment, family and cultural activities.

At Centenary Heights State High School we clearly embody these practices in our approach to homework and tailor our guidelines and expectations to reflect the unique learning needs of both our Middle and Senior Phase students.

Below are our guidelines for Homework based on the:

Why- why do we have Homework?

What- what is Homework?

When- when is it set / given?

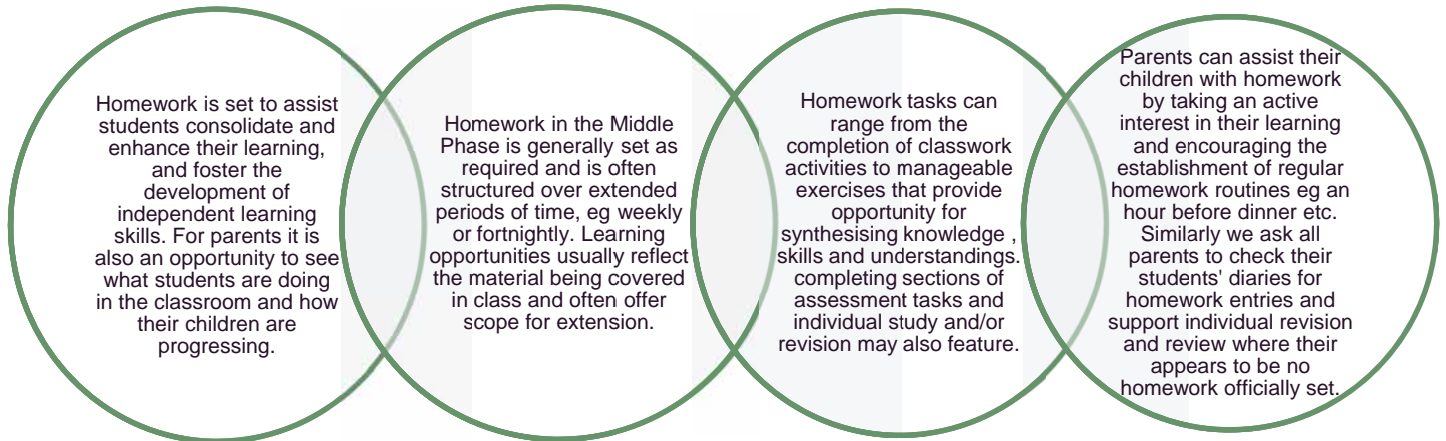
How- how is it monitored / checked?

for parents, students and staff.

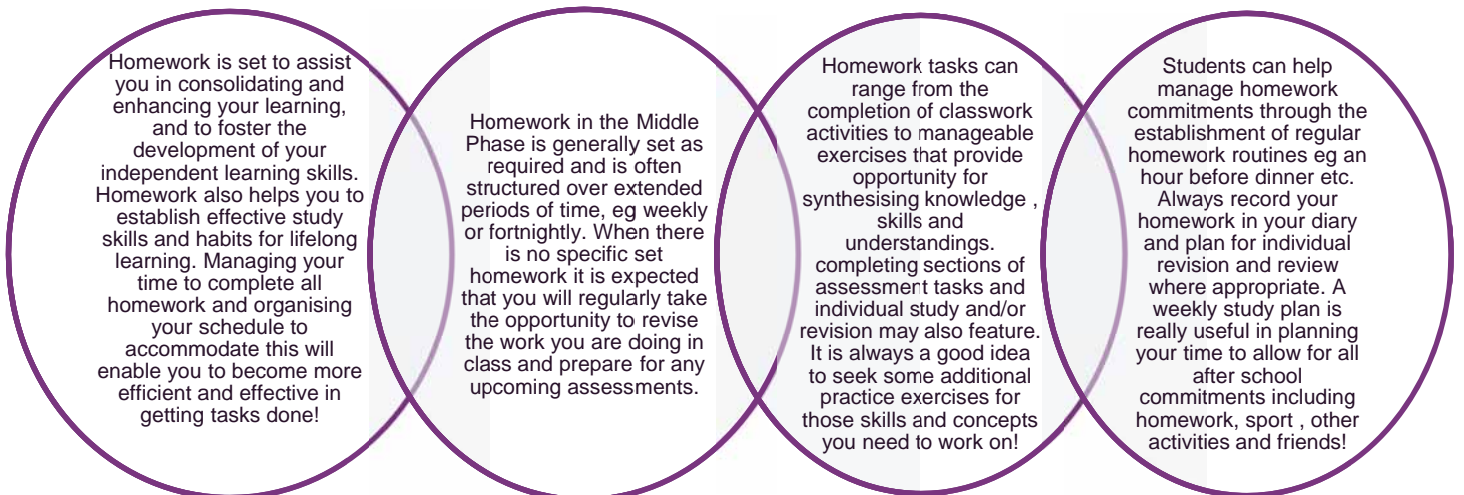
Middle Phase

In the **Middle Phase** (Years 7-9 in a Secondary School) homework may be completed over a variety of time periods including daily, weekly or fortnightly. It can also include a range of activities that encourage students to accept greater responsibility for their own learning. Homework in the Middle Phase could be up to, but rarely exceed, more than five hours per week.

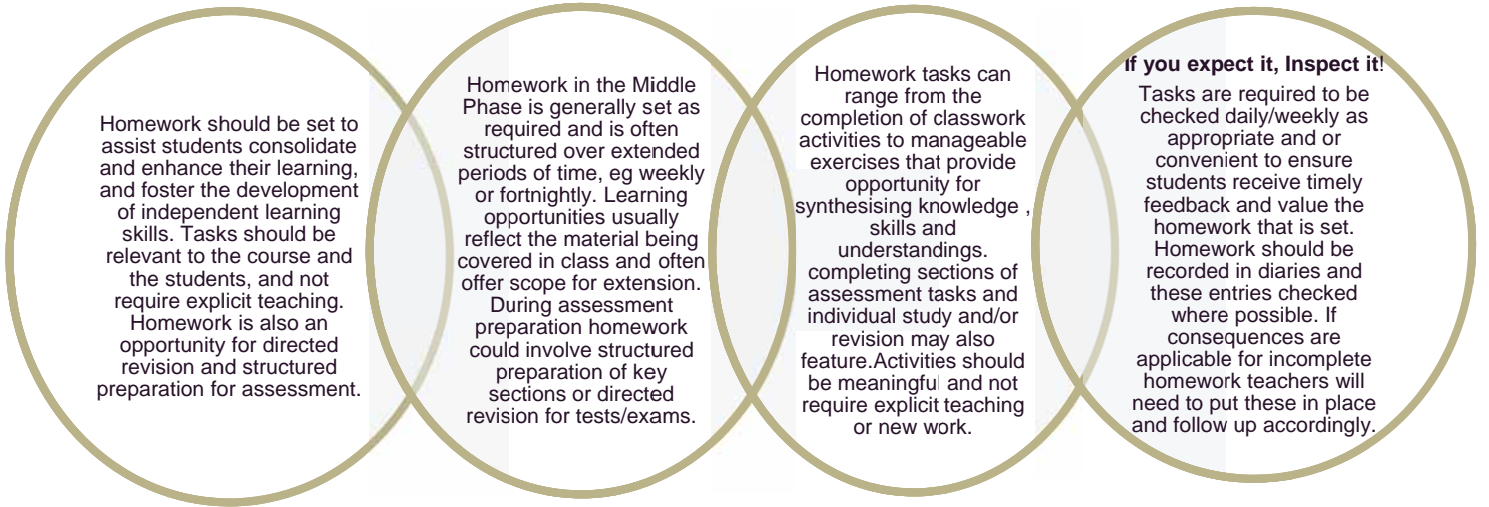
For Parents:



For Students:



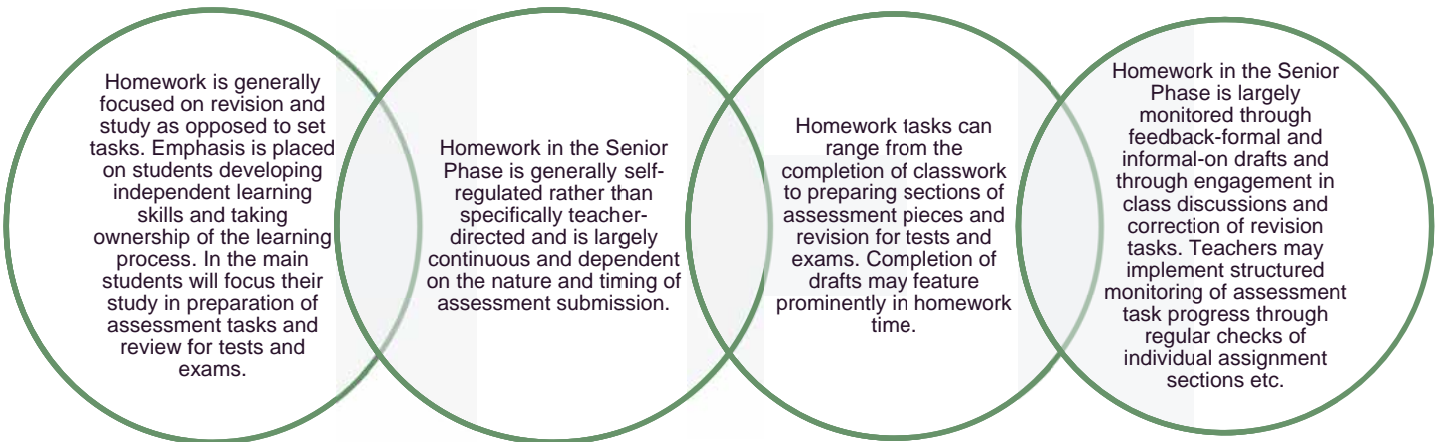
For Teachers:



Senior Phase

In the **Senior Phase** (Years 10-12) the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, determined through their Senior Education and Training (SET) Plan. While teachers may provide students with additional work relevant to their learning which the student may undertake at home, young people during this phase should generally be independent learners exercising their own judgment as to the out-of-hours time they devote to their studies. Of course, care should be taken to ensure that a balance is maintained between the various demands of study, sport, recreational and cultural or part-time employment activities.

For Parents:



For Students:

Homework time should be regularly allocated to revising and reviewing class work and preparing for assessment. The Student Assessment Planner will enable you to 'backward map' from due dates and ensure that sections of assignments and drafts are completed in a timely manner.

It is expected in the Senior Phase that you will regularly take the opportunity to revise the work you are doing in class and prepare for any upcoming assessments. Homework will be largely self-directed and structured to ensure punctual completion of drafts and and final submissions of assessments, and facilitate thorough preparation for tests and exams.

Homework tasks can range from the completion of classwork activities to preparing sections of assessment tasks or drafts. Individual study and/or revision should also feature.

Homework is effectively monitored through the punctual completion and submission of drafts and the provision of feedback. Students should ensure they are well aware of draft due dates and prepare accordingly. Revision for tests and exams will enable you to seek clarification of concepts and skills and seek assistance as required. A weekly study plan is really useful in planning your time to allow for all after school commitments including study, sport, other activities and friends!

For Teachers:

Homework is an opportunity for directed revision and structured preparation for assessment. Where appropriate teachers can provide structured guidance to assist with the completion of assessment tasks eg. timelines to assist with time management and feedback. Homework is also an opportunity to revise learning and achieve deeper understanding of key material and assistance with this is invaluable.

It is expected in the Senior Phase that students will regularly take the opportunity to revise the work they are doing in class and prepare for upcoming assessments. Guidance with time management is critical especially where an assessment task has multiple components or sections.

Homework is likely to reflect the requirements of the upcoming or current assessment tasks and provide opportunity for students to work independently on these. Activities that facilitate consolidation of new material and associated skills, knowledge and understandings, can be extremely beneficial to students provided they are not unduly time expensive.

If you expect it, Inspect it!
Teachers monitor homework in a variety of ways including via class discussion and checking of revision tasks. Where drafts or critical components of assessment tasks are not completed punctually teachers should advise parents/carers and ensure strategies are put in place to rectify this.