



Centenary Heights State High School

Strategic Plan 2017 - 2020

School Profile

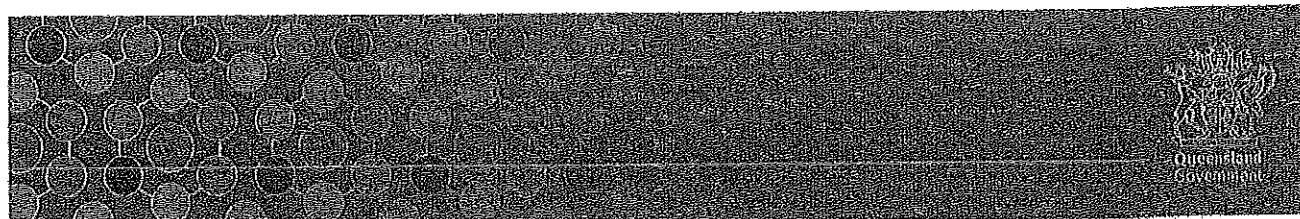
Centenary Heights State High School comprises students in years 7 to 12. Safety, Respect and Learning are the key underpinnings of the manner in which 'business is done'. Academic and Traineeship outcomes are consistently very high as such underpinnings provide the platform for this achievement. The links we have created with our primary partners enable our staff to know our students new to year 8 as people and learners before they even begin secondary school. This makes for a smooth transition for students and families. Relationships are the key! Our students enjoy a wide variety of curricular and extracurricular opportunities none the least being our acclaimed music, instrumental and sporting programs. All learners are different - students in need of learning support or extension are identified early and receive programs through our Learning Facilitation Centre. TAFE and University programs are a feature of the diversity on offer to our students while still at school. High quality information technology facilities enhance learning. Our staff access significant professional development so as to best create and deliver the most relevant programs for our students. Great culture!

Vision

Centenary Heights State High School aims to provide a quality education underpinned by Safety, Respect and Learning. Within a caring and supportive environment students undertake learning experiences intended to motivate them to progress towards full attainment of their academic potential. In recognition of the diversity of the student population our school also offers a wide range of extra curricular programs to enrich the social, physical and cultural development of each and every student. Staff at CHSHS believe in high expectation, engaged learning and focussed teaching. In respect of individual learning styles our young people are encouraged to undertake creative and divergent pathways to achieve their goals. Every emphasis is placed on the development of our students as people and as learners. The school has developed a focus on multi cultural education which has led to the provision of programs and activities to celebrate diversity and promote harmony for all students.

Values

- Individual growth, encouraging all students to reach their potential
- Excellent opportunities for tertiary preparation
- Staff dedicated to their own learning and to our students and families
- A comprehensive range of academic, vocational, cultural and sporting activities
- A safe, secure and non threatening environment
- Self discipline and encouragement to accept personal responsibility





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Improvement Priorities

Peer development and Staff development in the teaching craft

Success indicators	2017	2018	2019	2020
1. Staff feedback - it will be deliberately sought on the issues of improved pedagogy, positive classroom culture and a build in staff collegiality.				
Strategies:				
Deployment of a component of 2017 I4S funding: - Position recently retired excellent Teachers into a coaching role for Teachers identified by Heads of Department as benefiting from their knowledge - Structure supported time within each school term for Experienced Senior Teachers in mentoring role	✓	✓	✓	✓
For our Graduate Teachers, Heads of Department will identify an individual buddy who will assist enculturation into CHSHS ongoing. HODs and Deputy Principal will also structure buddy/Graduate/HOD meetings on a regular basis	✓	✓	✓	✓

Target the development of Digital Literacy Skills in Teachers and Teacher Aides

Success indicators	2017	2018	2019	2020
1. In 2017 the first stage of our BYOD strategy will be implemented. Staff will improve in confidence and capacity in terms of their digital pedagogy.				
Strategies:				
Repositioning of our staff ICT coach who will work with staff individually, in small groups and work with staff in their classrooms.	✓	✓	✓	✓
Engagement of Regional Coach in Assistive Technology, Helen Hohnke to work, in blocks of time, with our Heads of Department as curriculum leaders and in turn, early adopters within their faculties	✓			
Adoption of One Note as a consistent form of student note taking, first across Year 7 and 8 2017, then permeating across the whole school in time. This ensures BYOD is a student focussed learning strategy.	✓	✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

M. Walsh

Principal

WA Harding

P and C / School Council

R Higgins

Assistant Regional Director

