Snapshot report

Under the agreement for 2015
Centenary Heights State High School received

Our full 2015 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

- 100% of teaching staff to have undergone the Literacy Training program by end 2015 (we are currently at 72%)
- Increase the % of students at or above NMS (National Minimum Standard) from 95.5% in 2014 Year 9 Reading to 97% in 2015 Year 9 Reading
- Increase the % of students achieving a C standard or above in Maths in Year 8 2014 from 79% to 84% in Year 9 2015
- 100% of EAL/D learners in Year 7-10 will improve in writing by at least 1 level
- Increase the percentage of Year 12 students attaining a QCE (Qld Certificate of Education) from 87% in 2014 to 90% in 2015

Strategies implemented include:

1. Fund additional teacher time to:
   a. Support EALD students in small groups. This additional time will focus on Years 7 & 8 students as our existing EALD teacher concentrates on students in Years 9 – 12.
   Cost: 0.2 of teacher wage $14,441.12
2. Fund a portion of teacher wage for our:
   a. Learning Support Co-Ordinator as the role description expands to oversee some 16 learning support teacher aides; ongoing liaison with primary school staff in order to best transition students to secondary; co-ordinate the assessment of students in need of learning support.
Cost: 0.16 of teacher wage $11,552.90

b. **Experience through Challenge program Co-ordinator** this program is run for boys in the junior grades whose behaviours have been identified as barriers to engagement in learning.

**Cost: 0.2 of teacher wage $12,449.24**

3. Fund 2 x teacher wages to work both with Year 7 & 8 students and their teachers where the students have an ICP (Individual Curriculum Plan) or EBP (Evidence Based Program)

These teachers will:

a. Teach classroom teachers to re-design assessment pieces and learning experiences for the mainstream setting
b. At times withdraw students with an ICP from class to focus solely on core learnings
c. Work in classrooms supporting teachers and students

**Cost: 2 x teacher wages $137,258.64**

4. Fund transport (a car) for use by our:

a. **Engagement Officer** – home visits to families of students who do not attend school sufficiently to learn well
b. **Career Pathways Team** – employer visits to negotiate work experience and school based apprenticeship placements of students otherwise at risk of dropping out of learning

**Cost: $23,992.88**

5. Fund more Literacy Training for teaching staff:

a. 1 program per 6 teachers each Term therefore 24 teachers trained per year

**Cost: $34,540.00**

6. Funding for Teacher Aides (deliberately targeting previous school graduates who understand our school culture and expectations) to work in classrooms with teachers of identified students in Years 7,8 and 9 as well as in our Flexischool and School to Skills (S2S) programs and with older students identified as at risk of not attaining a QCE by Year 12 exit.

**Cost: $300,000 (2014 $111,976.69)**

7. Funding for improvement of learning facilities and resources in order to maximize engagement for at risk learners:

a. Refurbishment of E9 learning support room (also open at lunchtimes for student assistance)

**Cost: $4150.00**

b. Learning resources

**Cost: $3962.60**

8. Funding to **outsource WISC assessments (diagnostic testing)** for those students whose learning is hampered by the absence of a verified diagnosis (e.g. ASD) and whose families could not otherwise afford such a cost. 4 students x $850 each.

**Cost: $3400.00**

9. Funding for teacher relief days (TRS) x 8 to allow relevant staff to review programs and students progress and plan for the future. Days will also be used for teachers of Maths to be coached in providing scaffolded instruction to ensure essential maths concepts and skills are inherent in every classroom.
Cost: $3216.00
10. Funding to train a Teacher Aide in the delivery of the Tradeability program – a program focused on delivering the art of blacksmithing to all Year 9 students. It is practically based and highly successful in engaging young learners.

Cost: $1000.00
11. Funding for Support Services staff and Teacher Aides to be trained in and to deliver programs assisting the engagement of students at significant risk of disengaging from learning e.g. Rock and Water, Connect Camp.

Cost: $1950.00

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