

DDSW Region

Quadrennial School Review 2016

Summary and Endorsement Document

School:	Centenary Heights State High School	Date:	29 November 2016
Principal:	Maryanne Walsh	ARD:	Ross Higgins

Documentation Reviewed:

- SIU Review Findings August 2016
- School Performance Profile 2016 Semester 1 + Semester 2
- Year 12 Student and Parent Exit Surveys 2014 + 2015
- Last school strategic plan October 2016
- School Annual Reports 2014 + 2015
- School Opinion Survey 2015 + 2016
- Code of School Behaviour
- Next Step Surveys 2015 + 2016
- Headline Indicator Report 2016
- Annual Implementation Plans 2014 + 2015 + 2016

Broad Trends Identified:

- Consistently high performance in NAPLAN and ongoing improvement in U2B. This is a direct result of persistent focus on upskilling of staff in subject literacies and whole school focus on reading
- School climate feedback in School Opinion Survey consistently strong over many years
- The reputation of the school within the wider community remains exceptionally strong

Commendations:

- Retention of students wonderful – great volume of pathways started early through focussed student targeting and funding process
- Structures in the school are deliberately focussed on enhancing staff-student-community relationships
- Attendance data wonderful and consistent achieved through structured whole school approach
- OP and SAT data consistently top 2% of State
- Very good parent communication
- Great number of industry partnerships
- School growth is exponential due to student outcomes, community perception and consistent standards in being the best learner and person one can be
- Wide community and business networking (local, state, and Australian) to create 'best fit' programs for the diversity of learners
- A strong social justice agenda evident within the student community – led by student leadership group

Recommendations:

- Establish a more formalised teacher coaching program to ensure the peer development process is more sustainable and implemented systematically across the school
- Re-establish the staff ICT Coach Position and process for targeted development of the digital literacy skills of staff. Especially necessary in the Bring Your Own Device (BYOD) emergence.
- Continue the focus of skilling staff in differentiation of learning

General comments:

- Fantastic performance in 4 Year School Review August 2016



Endorsement:

Principal Signature:

M. Walsh.

ARD Signature:

R. Higgins

P and C Representative
Signature:

W. Keogh



**Queensland
Government**