

# Investing for Success

**Under this agreement for 2018  
Centenary Heights State High School will receive**

**\$723,157\***

## This funding will be used to

1. Having begun the training of our classroom teacher aides in Literacy, a further 20 classroom aides will be trained in 2018.
2. Consolidate the percentage of students at or above NMS (National Minimum Standard) in 2017:
  - Year 7 Reading 97.7%
  - Year 7 Numeracy 99%
  - Year 7 Writing 91.3%
  - Year 7 Spelling 94%
  - Year 7 Grammar & Punctuation 94%
  - Year 9 Reading 91.9%
  - Year 9 Numeracy 98.4%
  - Year 9 Writing 80.5%
  - Year 9 Spelling 93.2%
  - Year 9 Grammar & Punctuation 92%
3. Further increase the percentage of students achieving a C standard or above in Mathematics from Term 2 - 88%, Term 3 – 89.5% and Term 4 – 89.5% in 2017.
4. Continue the significant Literacy and Numeracy support for students in Years 7 and 8.
5. Maintain and ideally increase the percentage of Year 12 students attaining a QCE from 97.5% in 2017.
6. Further increase the percentage of students in U2B (Upper 2 Bands in NAPLAN) across all areas.

## Our initiatives include

1. **YuMi Deadly Maths (YDM) – Integrated Secondary School Project**
  - General training in the overall YDM pedagogy designed to show how to teach all Australian Mathematics Curriculum strands to Year 9 (suitable also for Years 7-12 and Years 10-12 vocational Mathematics).
  - Accredited Inclusive Mathematics (AIM) – training for staff to support underperforming students to reach Year 9 level and access Years 10-12 subjects.
  - Mathematics in Training Initiative (MITI) – training to modify and create materials to enrich and extend students for Years 7-12 in preparation for Senior Mathematics and University entrance.
2. **Literacy Training** of teacher aides who work in classrooms x 20.

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



- **Note** – Literacy Training for the remainder of teaching staff is taken out of the Mentoring cost centre (3 courses @ \$5200 each).
3. **Continued deployment of extra teaching staff:**
    - To develop Individual Curriculum Plans (ICPs) for students exhibiting ability levels well below age appropriate levels in the Junior school and support students struggling in the focus areas of Literacy and Numeracy.
    - To individually case manage students who struggle with learning.
    - To run Study Skills classes.
    - To work as co-ordinator for the Experiences Through Challenge (ETC) program.
  4. **Participation in the Unify/Critical Thinking program for students with very high academic ability; Multi-Lit program to support students with identified needs; MacqLit program for small groups of older low progress readers.**
  5. **Participation in the Men in Business (MOB) student mentoring program** – where Junior students with challenging behaviours are mentored by local business people.
  6. **Deployment of teacher aides in classrooms** – to support Junior students and Senior students who struggle with learning – increases QCE attainment.
  7. **Deployment of teacher aides to work side by side students with specific identified needs while maintaining and ensuring quality inclusive practices.**
  8. **Administration assistance** – to run our complete Junior Secondary program and enrolments processes (part-time).

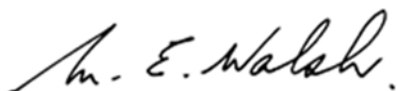
### Our school will improve student outcomes by

1. **Funding YuMi Deadly Maths: \$41560.00 (2018 outlay)**
  - As outlined above.
  - Cost is the program for 2018 and replacements for participating staff (TRS).
  - 2019 will see the same amount again outlaid as the program progresses.
2. **Funding Staff Literacy Training: \$3000.00**
  - As outlined above.
  - 20 x teacher aides @ \$1500 per day for 2 days.
3. **Continued deployment of extra teaching staff to: \$244106.00**
  - a) Design, implement and review Individual Curriculum Plans (ICPs).
  - b) To teach classroom teachers to re-design assessment.
  - c) Conduct Study Skills classes. Deployment of:
    - Learning Support Co-Ordinator (oversees 23 teacher aides ongoing liaison with primary partner school staff in order to best transition students to secondary, co-ordinate the assessment of students in need of learning support).
    - Individual Case Managers and Study Skills Teachers (staff who under the guidance of the Learning Support Co-Ordinator, develop and deliver learning and assessment programs to build success in struggling learners).

*\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.*



- Experience Through Challenge (ETC) Co-Ordinator (designs and runs a program for boys in the Junior years whose behaviours have been identified as barriers to engagement in learning).
4. - Participation in the **Unify/Critical Thinking program: \$22600.00.**
    - MacqLit training for teacher aides x 2: **\$4554.00.**
  5. **Funding participation for students in the Men in Business mentoring program: \$12000.00.**
    - x 4 rounds @ \$3000.00 each.
  6. **Funding for teacher aides** (these staff work side by side student learners): **\$357975.00.**
  7. **Funding for teacher aides to work with students who are not eligible to be verified with a disability** but work with the assistance of teacher aides especially trained in Special Education: **\$6912.00.**
  8. **Administration assistance to run our complete Junior Secondary program and enrolments processes (part-time): \$30450.00.**



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Principal  
Centenary Heights State High School



**Patrea Walton**  
A/Director-General  
Department of Education

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