

Centenary Heights State High School

2017 Annual Implementation Plan

Improvement Priority 1. Peer development and Staff development in the teaching craft

Strategy:	For our Graduate Teachers, Heads of Department will identify an individual buddy who will assist enculturation into CHSHS ongoing. HODs and Deputy Principal will also structure buddy/Graduate/HOD meetings on a regular basis	
Actions	Timeline	Responsible Officer(s)
Pair graduate Teachers with someone in or outside their faculty. Outline to Buddy and Mentor respective roles	Term 1	Michael Bowden, Joanne Brennan, Kathleen Hannant, Sandra Hearnden, Amanda Kilgour, Amy McAleer, Carley McCormack, David McMillan, Michael Mulligan, Julie Nobbs, Tim O'Connell, Melissa Rohde, Alex Van Dorselaer, Andrew Warrell
Continue to pursue the whole school PD strategy in enhancing student academic knowledge through a focus on skills of all staff to develop reading and writing. This pervades all faculty areas	Ongoing	Michael Bowden, Joanne Brennan, Kathleen Hannant, Sandra Hearnden, Amanda Kilgour, Amy McAleer, David McMillan, Michael Mulligan, Julie Nobbs, Tim O'Connell, Melissa Rohde, Alex Van Dorselaer, Maryanne Walsh, Andrew Warrell
Continue the distribution of our Literacy Coach of the Term Literacy News. Continue with whole staff Literacy training. Trained staff were 92% at end 2016. Target 100% by end 2017.	Ongoing	Kathleen Hannant, Maryanne Walsh



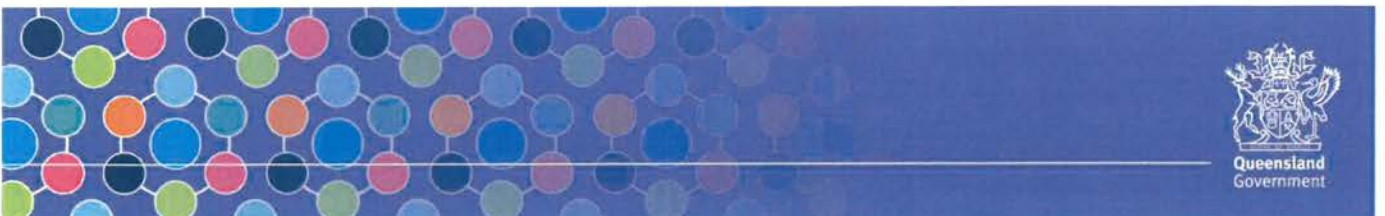


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Strategy:	Deployment of a component of 2017 I4S funding: - Position recently retired excellent Teachers into a coaching role for Teachers identified by Heads of Department as benefiting from their knowledge - Structure supported time within each school term for Experienced Senior Teachers in mentoring role	
Actions	Timeline	Responsible Officer(s)
Pair Teachers within their faculties but can pair a Teacher with a Teacher from another faculty as well	Term 1	HOD
Create a contextual class observation template for all to use across the school when observing classes.	Term 1	Principal, Deputy Principal, HOD



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Improvement Priority 2. Target the development of Digital Literacy Skills in Teachers and Teacher Aides

Strategy:	Repositioning of our staff ICT coach who will work with staff individually, in small groups and work with staff in their classrooms.	
Actions	Timeline	Responsible Officer(s)
Identify suitable person	Term 1	John Harman, Ian Insley, Iain Mitchell, Tracy Soward-Amalfi, Maryanne Walsh
Arrange upskilling for Coach	Term 1	John Harman, Ian Insley, Iain Mitchell, Tracy Soward-Amalfi, Maryanne Walsh
Assist Coach to timetable relevant staff members into mentoring with him	Term 1	John Harman, Ian Insley, Iain Mitchell, Tracy Soward-Amalfi, Maryanne Walsh
Strategy:	Engagement of Regional Coach in Assistive Technology, Helen Hohnke to work, in blocks of time, with our Heads of Department as curriculum leaders and in turn, early adopters within their faculties	
Actions	Timeline	Responsible Officer(s)
Liaise with Helen and deploy her suitably across both Flexi and Mainstream campuses	Term 1	Principal
Strategy:	Adoption of One Note as a consistent form of student note taking, first across Year 7 and 8 2017, then permeating across the whole school in time. This ensures BYOD is a student focussed learning strategy.	
Actions	Timeline	Responsible Officer(s)
Create an upskilling program for all staff.	Ongoing	Iain Mitchell, Tracy Soward-Amalfi
Introduction to this concept to be delivered to all staff from day 1	Ongoing	Tracy Soward-Amalfi

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.


Principal


P and C / School Council


Assistant Regional Director

