

Centenary Heights State High School

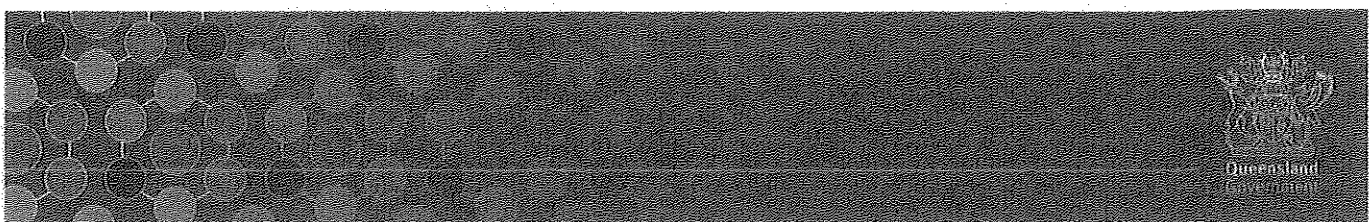
2018 Annual Implementation Plan

Improvement Priority 1. Peer development and Staff development in the teaching craft

Strategy:	Deployment of a component of I4S funding: - Position recently retired excellent Teachers into a coaching role for Teachers identified by Heads of Department as benefiting from their knowledge	
Actions	Timeline	Responsible Officer(s)
Planning for at the end of 2017 and beginning of implementation in 2018 of classroom profiling across the entire school - both campuses Mainstream and Flexi School. Led by HOD Resources.	Term 1	Principal, HOD
Following on from profiling, 4 x training sessions of 6 staff, HODs first, in level 1 Profiling Accreditation. Purpose is to create future sustainability in ongoing classroom profiling	Ongoing	HOD
Level 2 Profiling Accreditation training will occur for a maximum of 10 staff in order that they train future profilers	Term 4	Principal, HOD
Pair graduate Teachers with a colleague in or outside their faculty.	Ongoing	Catherine Andress, Jodie Beauchamp, Joanne Brennan, Emma Castles, Kathleen Hannant, Sandra Hearnden, Amy McAleer, David McMillan, Julie Nobbs, Tim O'Connell, Melissa Rohde, Alex Van Dorsselaer, Andrew Warrell
Use of Mentoring funds to employ quality retired teachers to work with graduates and teachers identified by HODs, or self-identified, as benefiting from a boost in practice	Ongoing	HOD
Introduction to an implementation of YuMi Maths - pedagogies, with staff training, designed to service the learning of highest and lowest level learners.	Ongoing	HOD

Improvement Priority 2. Target the development of Digital Literacy Skills in Teachers and Teacher Aides

Strategy:	Ongoing training for staff in One Note as a consistent form of student note taking, first across Year 7 and 8 2017, then permeating across the whole school in time. This ensures BYOD is a student focussed learning strategy.	
Actions	Timeline	Responsible Officer(s)





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Improvement Priority 3. Growing capacity of staff to deal with difficult and confronting circumstances

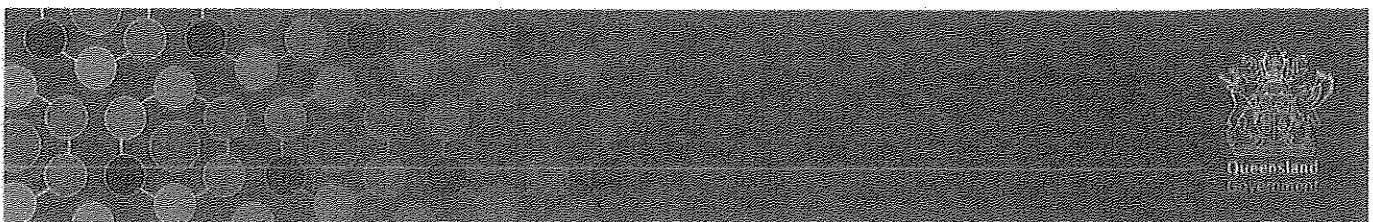
Strategy:	Providing PD in restorative justice and trauma informed practice to skill staff		
Actions	Timeline	Responsible Officer(s)	
January 2018 SFD refresher session on trauma informed practice (TIP) by regional officer Deanna Church. Whole school participation 2019 booked for Berry Street Childhood Centre course in TIP (4 days)	Term 1	Principal	
Continue the commitment to training, firstly of HODs, DPs and Heads of Year (HOYs) in restorative practice (3 day program) designed to skill key stakeholders in difficult conversations	Term 1	HOD	
Strategy:	Supporting our staff at Flexi School to focus more on the teaching of the child as opposed to absorbing and dealing with the daily fallout of high level dysfunction associated with either home and/or mental and emotional ill health.		
Actions	Timeline	Responsible Officer(s)	
To appoint a Wellbeing Worker (WW) as a trial. The person will be an 'outside' worker. A person who tends to ensuring that students are connected to and follow through with treatments and agency links	Ongoing	Principal	

Improvement Priority 4. SATE Readiness

Strategy:	Fund significantly the professional learning of all teaching staff in new syllabi and support them in planning and writing time		
Actions	Timeline	Responsible Officer(s)	
HODs book planning sessions for their staff and reserve places in training workshops.	Term 1	HOD	

Improvement Priority 5. Enhance and strengthen community partnerships with cluster schools and rural schools

Strategy:	Continue initiating joint training sessions (primary and secondary colleagues together) in Maths 'givens'. Similarly cognitive verbs. These are basics for Maths working and subject literacies thereby preparing primary students to enter CHSHS secondary classrooms		
Actions	Timeline	Responsible Officer(s)	
HOD Resources plots agreed after school short sessions with primary and secondary Maths teachers. These occur throughout the year	Ongoing	HOD	
Term 2 CH Staff Literacy Coach, with subject coordinators, identifies specific cognitive verbs. From Semester 2 primary/secondary colleagues are brought together akin to the Maths 'Givens'	Ongoing	HOD	



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Improvement Priority 5. Enhance and strengthen community partnerships with cluster schools and rural schools

Strategy:	Continue the curriculum knowledge and staffing development partnership with Miles SHS		
Actions	Timeline	Responsible Officer(s)	
Continue reciprocal site visits where staff trade curriculum knowledge, develop assessment pieces and moderate together	Ongoing	HOD	
Continue with CHSHS deploying relevant staff to Miles SHS within the guidelines of the two year Boomerang Program	Ongoing	Principal	

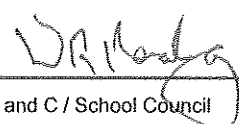
Improvement Priority 6. Continuing the capital works and refurbishment of facilities in line with school projected growth

Strategy:	Continue to work with regional facilities staff for the building of a Performing Arts block (2018) and major refurbishment of Hospitality facilities and Art precinct (2018) - 10.5 million. 2019 a further 12 classroom building		
Actions	Timeline	Responsible Officer(s)	
Regular meetings with the Project team and regional facilities officers. Principal liaison ongoing with Central office staff	Ongoing	Principal	
Deployment of HOD acting as Project officer for CHSHS	Ongoing	HOD	

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.


Principal


P and C / School Council

Assistant Regional Director