

## SPECIAL EDUCATION PROGRAM (SEP)

### AIMS:

The aim of the Special Education Program (SEP) is to prepare students to achieve to the best of their ability so that they might successfully transition from school into the wider community.

### CONTENT

Some students study a full subject load with support provided by their SEP case manager who liaises with mainstream teachers and parents and advocates for the student when necessary.

Many students elect to study one less subject, allowing for a tutorial line within the SEP. Here they are given support and structure in completing assignments and preparing for examinations.

In-class support is provided in mainstream classes; this varies according to need and resources available. Class notes are taken by SEP support personnel and made available to tutorial teachers and students.

Some students may study their core subject within the SEP, according to their Individual Curriculum Plan (ICP). Students in Year 9 and 10 study electives in the mainstream, with or without support.

### PREREQUISITES:

Centenary Heights State High School Special Education Program (SEP) caters for students who are verified as having one or more of the low incidence disabilities: intellectual disability, physical impairment, autism spectrum disorder, speech language impairment, vision impairment or hearing impairment.

Students may access curriculum within the SEP or within mainstream classes. Tutorial assistance is also available. All students will have an Individual Support Plan.

### ASSESSMENT:

Some students access the curriculum at the same year level as their same-age cohort and are reported as such.

Other students may undertake the Core Subjects – English, Maths, History/Geography and Science - in smaller classes in the SEP. Students are assessed and reported against the appropriate year level as per their Individual Curriculum Plan.

All SEP supported students have Assessment Special Provisions outlined on One School.

### COSTS: (In addition to Student Resource Scheme)

Exact costs cannot be given. Students may participate in activities such as excursions, community access, and sport, and costs are shared between the parent and the Special Education Program.

