

<b>Subject name</b>	<b>Visual Arts in Practice</b>
<b>Subject code</b>	TVP (Applied subject)
<b>Additional Subject fee</b>	\$40
<b>Prerequisites</b>	Nil

### Course Overview

- Explore and experiment with practical content related to Senior Visual Art.
- Represent their ideas, thoughts, feelings and observations of themselves and the world in visual ways.
- Be exposed to a variety of art media and materials such as inks, acrylics, pastels, canvas, clay etc.
- Develop technical skill in Art disciplines such as painting, drawing, printmaking, photography, sculpture etc.
- Be exposed to art from different cultures and historical perspectives.

### Course Outline

During this semester students will complete an in-depth study of a media area such as painting, drawing, ceramics or printmaking. The focus will be on developing techniques and producing quality artworks that showcase creativity.

### Assessment

- Preliminary practical tasks and experiments
- Idea development in your visual journal
- A major practical artwork
- PowerPoint presentation – featuring practical work, experiments, designs, research and commentary completed during the semester

### Excursions

Year 10 Visual Arts in Practice students may (schedule permitting) attend one excursion to Brisbane or Ipswich galleries costing approximately \$50.

### Subject Requirements

All students are required to have a basic kit of art equipment which includes:

- 2 x 2B pencils
- 1 x soft white eraser
- 4 x flat bristle style paintbrushes (sizes 2, 4, 6 and 8). Alternatively, a complete set of brushes can be purchased from the Textbook Office.
- A basic set of coloured pencils
- A basic set of felt pens

**\*\*Year 10 Junior Visual Arts in Practice is not to be confused with Visual Art. They are two different art subjects.**

### Career Opportunities

Advertising, cartooning, film, gallery, tv, fine arts, architecture, decorating, industrial design, graphic artist, theatre, photography, archaeology, fashion, museum, publications, teaching, interior design