



Parent/Student Understanding for Year 11 and 12 Students at Centenary Heights State High School in 2025

We are excited to welcome you to Year 11 at Centenary Heights State High School. To ensure success over the next two years of senior schooling, here are some key guidelines and expectations to re-visit that will help create a smooth and supportive learning experience.

To maintain QCE eligibility students must continue to have success in their academic program and in order to create conditions to enable this, students are required to:

- establish an effective study routine reflective of the subject load and requirements
- Manage school workload and personal commitments by not working a part-time job more than 12hrs/week
- Participate actively in all lessons and engage in the teaching, learning and assessment cycle to meet QCAA requirements

Support for Learning: If a student achieves less than a C grade in a General or Applied subject or does not meet competency in a VET subject, we will work with the student and their parent/carer to create a targeted intervention plan. This may involve changing subjects to support QCE attainment.

Effort and Behaviour: As senior students, we expect you to be independent and committed learners. A C or 'Satisfactory' for Effort or Behaviour does not reflect the consistency required for success, and we will work with you to improve.

Reporting: Report cards will be available on QParents at the end of each unit.

CHSHS Assessment Policy: Is available via the school's website and is to be adhered to at all times. This includes the requirement to submit all assessment items on time, adhering to extension requests policy and maintaining academic integrity.

Attendance: Students must meet a minimum requirement of 90% attendance and arrive at school on time every day, this allows for approximately 15 days of absence per year and all absences must be explained - this can be done via QParents.

Dress Code and Student Code of Conduct: The school's dress code and high expectations for personal behaviour are to be adhered to at all times. The Dress Code is further elaborated in the student planner and the school's student code of conduct is available on the school's website.

Tuesday Afternoon – Period 4: There are no scheduled classes for Year 11 and 12 students on Tuesday afternoons during Period 4, however this time is part of the school's curriculum. It may be reclaimed for special programs when necessary, so students should not make permanent arrangements with employers during this time. This time is for home



study or additional school work, students are to avoid social activities such as visiting parks or friends during this time. Students must either go straight home to study or sign into the school library. If students do not comply with these expectations it will result in the loss of this privilege for at least one term.

Failure to comply with the requirements of this Parent/Student Understanding may be considered as a student's refusal to participate in the education program we are providing and may result in having their enrolment cancelled.

Please sign below to acknowledge understanding and acceptance of this form.

Signatures also confirm that you have read our School Assessment Policy.

Student name		Parent/carer name	
Student signature		Parent/carer signature	
Date		Date	

Dan Lindenmayer
Principal