TASTER: CHINESE

AIM:
- Use Mandarin Chinese for communicative purposes.
- Prepare students for a global future by developing intercultural understanding and intercultural capability.
- Improve overall literacies, including English, through the analysis of language and culture.
- Improve overall numeracy through the analysis of pattern in language.
- Assist students in becoming global citizens by examining the importance of our engagement and collaboration with others.
- Provide students with valuable skills in analysis, summarising, evaluation, justification, inference and the interpretation of language.
- Prepare students for entry into the Senior Languages Curriculum.

CONTENT:

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<th>Life stories</th>
<th>Global Connections</th>
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<td>During the course of the semester students will:</td>
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<tr>
<td>- Use language for communicative purposes</td>
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<td>- Analyse and reflect on intercultural understanding and awareness</td>
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<td>- Develop an integrated approach to reading, speaking, listening and writing</td>
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<tr>
<td>- Develop students’ skills in language comprehension, analysis and evaluation</td>
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PREREQUISITES:
It is recommended that students have studied Chinese to Year 10 level, however, those who enjoyed and achieved well in Year 8 or have previous knowledge of the language could use this semester to gauge whether Chinese is an option for Years 11 and 12.

ASSESSMENT:
During the course of the semester students will experience assessment that will give them a good ‘taste’ of what to expect when tackling the new 2019 Chinese Syllabus in Year 11.

COSTS:
(In addition to the Student Resource Scheme – SRS):
Nil

EXCURSIONS:
Students may elect to attend at a cost of approximately $45 each trip. Our school is also currently exploring the possibility of a study tour to China for April 2021 for Senior students.

CAREERS:
As the world becomes increasingly dominated by multinational corporations, the ability to engage with people from different language and cultural backgrounds is vital for the future. Studying a language provides students with intercultural knowledge and skills which are valued by prospective employers and needed for many future occupations. More specifically, a second language is desirable for careers in Retail, Hospitality, Trade, Banking, International education, International business and Tourism.