AIMS:
- To provide students with better knowledge and understanding of the world around them. This includes countries, natural landforms, natural disasters, weather and the importance of combatting climate change
- To provide students with a broad range of geographical skills including locating and evaluating information, reading maps, using Geographical Information Systems (GIS), completing field sketches, climate graphs, designing and formatting a range of graphs and engaging in field trips
- To prepare students for the world of work by providing relevant geographical and communication skills

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<th>CONTENT</th>
<th>Year 9</th>
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<tr>
<td>Year 9</td>
<td>Biomes and food security (the environment, agriculture and climate)</td>
<td>Geographies of human wellbeing (wealth and poverty in the world)</td>
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<td></td>
<td>Geography of interconnections (trade and multinational corporations)</td>
<td>In Semester 2, students may then choose to continue the study of Geography in the Geography Taster.</td>
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</tbody>
</table>

PREREQUISITES:

There are no prerequisites for the Year 9 and 10 Geography course. All students will have completed preparatory studies of Geography in Year 7 and 8.

ASSESSMENT:

In Year 9 and 10 Geography, quality assessment is a key focus of the course. Students are required to complete one assessment per term across a range of assessment styles eg assignments, reports, in-class exams and presentations.

COSTS: (In addition to the Student Resource Scheme)

There are no set additional costs involved in the study of Geography but during the year students will be required to participate in practical field studies (one day or part of a day) that will incur an excursion fee.

COURSE ACCREDITATION:

At the completion of each term, students will be issued with a report for Geography that outlines their progress at that time.

CAREERS:

In recent years there has been a significant increase in the number and range of jobs and careers that are linked to the study of Geography. Employers are also aware of the many skills that geographers have and the usefulness of these skills in a wide range of careers. Possible occupations include:

Geologist, coastal management, emergency management, wildlife conservation, cartographer, farming, landscape architect, teacher, heritage officer, foreign affairs, defence (military planner), national park ranger, urban planner, marine biologist and many more.