

Modern History

General senior subject

General

Modern History is a discipline-based subject where students examine traces of humanity's recent past so they may form their own views about the Modern World since 1750. Through Modern History, students' curiosity and imagination is invigorated while their appreciation of civilisation is broadened and deepened. Students consider different perspectives and learn that interpretations and explanations of events and developments in the past are contestable and tentative. Modern History distinguishes itself from other subjects by enabling students to empathise with others and make meaningful connections between what existed previously, and the world being lived in today — all of which may help build a better tomorrow.

Modern History has two main aims. First, Modern History seeks to have students gain historical knowledge and understanding about some of the main forces that have contributed to the development of the Modern World. Second, Modern History aims to have students engage in historical thinking and form a historical consciousness in relation to these same forces. Both aims complement and build on the learning covered in the Australian Curriculum: History 7–10. The first aim is achieved through the thematic organisation of Modern History around four of the forces that have helped to shape the Modern World — ideas, movements, national experiences and international experiences. In each unit, students explore the nature, origins, development, legacies and contemporary significance of the force being examined. The second aim is achieved through the rigorous application of historical concepts and historical skills across the syllabus. To fulfil both aims, engagement with a historical inquiry process is integral and results in students devising historical questions and

conducting research, analysing, evaluating and synthesising evidence from historical sources, and communicating the outcomes of their historical thinking.

Modern History benefits students as it enables them to thrive in a dynamic, globalised and knowledge-based world. Through Modern History, students acquire an intellectual toolkit consisting of literacy, numeracy and 21st century skills. This ensures students of Modern History gain a range of transferable skills that will help them forge their own pathways to personal and professional success, as well as become empathetic and critically literate citizens who are equipped to embrace a multicultural, pluralistic, inclusive, democratic, compassionate and sustainable future.

Pathways

A course of study in Modern History can establish a basis for further education and employment in the fields of history, education, psychology, sociology, law, business, economics, politics, journalism, the media, writing, academia and strategic analysis.

Objectives

By the conclusion of the course of study, students will:

- devise historical questions and conduct research
- comprehend terms, concepts and issues
- analyse evidence from historical sources
- evaluate evidence from historical sources
- synthesise evidence from historical sources
- communicate to suit purpose.

Structure

Unit 1	Unit 2	Unit 3	Unit 4
Ideas in the Modern World CHSHS will select the following two topics to study in this unit: - French Revolution, 1789–1799 (Estates General meets – New Consulate established) OR - Meiji Restoration, 1868–1912 (Meiji Government established – Emperor Meiji dies) - Russian Revolution, 1905–1920s (Bloody Sunday takes place – Russian Civil War ends)	Movements in the Modern World CHSHS will select the two following topics to study in this unit: - Empowerment of First Nations Australians since 1938 (first Day of Mourning protest takes place) - African-American civil rights movement since 1954 (judgment in Brown v. Board of Education delivered)	National experiences in the Modern World CHSHS will select the two following topics to study in this unit: - Germany since 1914 (World War I begins) - Israel since 1917 (announcement of the Balfour Declaration) OR - United States of America, 1917–1945 (entry into World War I – World War II ends)	International experiences in the Modern World CHSHS completes the following topics to study in this unit: - Australian engagement with Asia since 1945 (World War II in the Pacific ends) OR - Terrorism, anti-terrorism and counter-terrorism since 1984 (Brighton Hotel bombing takes place) Schools select one of the topic options that has been nominated by the QCAA for the external assessment and has not been studied in Topic 1.

Assessment

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete *four* summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1):	25%	Summative internal assessment 3 (IA3):	25%
Examination — extended response		Investigation	
Summative internal assessment 2 (IA2):	25%	Summative external assessment (EA):	25%
Investigation		Examination — short response	

