Ancient History – (AHS)
General senior subject

Ancient History aims to provide students with a better understanding of why the world is the way it is and to develop students’ sense of values in order to create a more socially just world. There is also a strong focus on skills development, specifically the ability to critically assess information, debate and make decisions.

Content:

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<td>Investigating the ancient world</td>
<td>Personalities in their time</td>
<td>Reconstructing the ancient world</td>
<td>People, power and authority</td>
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<td>• Digging up the past and beliefs</td>
<td>• Hannibal Barca</td>
<td>• Philip II and Alexander III of Macedon</td>
<td>• Civil War and the breakdown of the Roman Republic</td>
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<td>• Rituals and Funerary practices.</td>
<td>• Cleopatra</td>
<td>• The Medieval Crusades</td>
<td>• Augustus</td>
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Prerequisites:
It is highly recommended that students undertaking Ancient History have at least a C+ result in English (although a B result in either English or Social Science is preferred).

Assessment:
For each semester in Year 11 and 12 there will be a maximum of 2 assessment items.
The four categories of assessment in Ancient History are:

- Short response to historical resources
- Independent source investigation
- Investigation – historical essay based on research
- Examination – essay in response to historical resources

The external assessment will be a short response to historical sources.

Costs:
(In addition to the Student Resource Scheme – SRS)
Nil

Excursions:
Excursions (which may incur a cost) may be an element of the course.

Course Accreditation:
Ancient History is a recognised QCAA General subject and will contribute to an ATAR score.

Careers:
Students who have studied Ancient History are keenly sought by a broad range of employers and occupy key roles in our community. These include:

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