

Special Education Program – SEP

AIMS:

The aim of the Special Education Program (SEP) is to prepare students to achieve to the best of their ability so that they might successfully transition from school into the wider community.

CONTENT:

- Some students study a full subject load with support provided by a Case Manager who liaises with mainstream teachers and parents, and advocates for the student when necessary.
- Many students elect to study one less subject, allowing for a senior support class in their timetable. A curriculum support class provides students with assistance to complete assignments on time and prepare for examinations.
- In-class support may be provided in mainstream classes; this varies according to need and resources available.
- In the Senior School students select from a number of options depending on their level of ability and the pathway they identify through the SET Planning process. These options range from General Subjects to Certificate Courses. Some students will be ATAR eligible. All students will work towards the Queensland Certificate of Education except those undertaking a highly individualised program who work towards attaining their Queensland Certificate of Individual Achievement.
- Students may also participate in work experience. After successful work experience placements, Year 11 students may be eligible to undertake a School-based Traineeship e.g. Certificate II Retail, Certificate II in Kitchen Operations.

PREREQUISITES:

Centenary Heights State High School Special Education Program (SEP) caters for students who are verified as having one or more of the low incidence disabilities: Intellectual Disability, Physical Impairment, Autism Spectrum Disorder, Speech Language Impairment, Vision Impairment or Hearing Impairment. Students may access curriculum within a smaller class model and / or mainstream classes.

All students have a Personalised Learning Record that outlines strategies to assist students to overcome any barriers.

ASSESSMENT:

Some students access the curriculum at the same year level as their same age cohort and are reported as such.

Other students may undertake subjects in smaller classes within a smaller context. These students have an Individual Curriculum Plan or are assessed and reported against their Individual Learning Expectations as noted in their Personalised Learning Record.

All SEP supported students have an Assessment outlined on OneSchool.

COSTS:

(In addition to the Student Resource Scheme – SRS)

Exact costs of SEP based programs cannot be given. Students participate in many activities including work experience and AWD sporting events and costs are shared between the parent and the SEP department.