Jim Brennan  
*Deputy Principal*

Welcome to our second edition of Indigee News for 2016. Since the last edition there has been a flurry of activities involving our students and staff.

Firstly I would like to congratulate our newly appointed Indigenous Captain, Lidia Kelly and Vice-Captain, Briannah de Joux. Both students were outstanding candidates in the application process, submitting high quality applications and completing a rigorous interview process.

Lidia, as a Vice-Captain this year, has provided wonderful leadership in promoting Indigenous culture, whilst Briannah has developed her skills through involvement in the Solid Pathways Program and Inspire U camp.

I would also like to acknowledge the tireless work of Deidre Dargan, Jodi Robinson and Costa Charalambous who have devoted time and energy into the mentoring program, NAIDOC week activities, and a variety of camps and cultural programs. Their efforts this semester have provided students with curriculum support, timely advice and importantly, an increased sense of identity and pride.

We extend a warm welcome to our new year 7 students and their families who will be attending Centenary Heights in 2017. This promises to be an exciting and challenging year for all Indigenous students.

As the term draws to a close I would firstly like to thank the wonderful staff members who have supported our Indigenous students during the school year. I appreciate your dedication and commitment to the Indigenous community within the school. Not only do Indigenous students benefit from all events and programs that occur during the year but also all students who attend this great school.

I would like to take this opportunity to wish all students and their families a safe and happy Christmas and look forward to seeing you refreshed and ready for 2017.

Deidre Dargan  
*Community Education Counsellor*

Welcome to the 2016 Semester 2 Indigee Newsletter. This year has been a tremendously successful year for Indigenous students within the Centenary Heights school community.

During the year we have celebrated many events and programs in which the students have participated with enthusiasm and commitment.

We welcomed a new Year 7 group of Indigenous students to the school at the beginning of 2016. These students have settled well in to school life aided by mentors from the Mentors and Mentees Program. The mentors/mentees are drawn from Indigenous senior students.
Indigenous Captain - Report  
Deadly Ways Our Ways Camp

NAIDOC WEEK

Annual Touch Game 2016
Face Painting

ATSI Automotive Pathway to Employment Program
Need for Feed Program

QATSIF

Indigenous Student Ambassador Network
Leadership Camp

Solid Pathways
Gold Level Awardees

Deadly Trackers Career Expo
Flexi School Reading Project

Youth off the Streets Scholarship
INDIGENOUS CAPTAIN’S REPORT

As a student of Centenary Heights since Year 8, it has been great to see the new leadership roles of Indigenous Captain and Vice-Captain being introduced to our school, along with the initiation of our new mentoring program. This program has also been progressive in making some changes in our NAIDOC week celebrations and Indigenous students becoming involved at more community events outside of school. New faces are always welcomed and this year we have had a little more student involvement in comparison to previous years; we hope the number of students will keep increasing moving into next year. It has been my privilege to have been able to work alongside the other Captains and represent Centenary Heights State High School at various community events and camps this year, I would also like to congratulate Briannah De Joux, our Indigenous Vice-Captain for 2017 and I look forward to working alongside her next year.

Lidia Kelly

Deadly Ways Our Ways Camp

A few of our Year 10 Indigenous students had the privilege of being involved in the Deadly Ways ‘Our Ways’ Indigenous Secondary School Mentoring Program where they attended a set lesson on learning about our culture during Period 3 every Tuesday. Each lesson was fun and involved meeting the incredibly helpful and delightful Mentors ‘Duck’ and Simon. They not only took interest in helping us throughout the 12-week program but also in us as individuals, creating friendships that will surely last. The lessons were also great in helping us expand our knowledge of culture, having our own identities and the importance this brings to perspective. At the end of the program all participants had the opportunity of going on the Our Ways camp which was educating, fun and self-developing where again a lot of new connections and friends were made. The entire experience came to a memorable end with an award ceremony that recognised and rewarded students on their achievements.

Briannah de Joux
2016 marked our fourth annual NAIDOC Week at Centenary Heights. The start was marked by our students on parade as they addressed the whole school on the importance of respecting and learning Indigenous Australian culture as an Australian. Their speeches were written with passion, well-rehearsed, and spoken with conviction.

It was great to see a variety of our cohort involved in various activities and the confidence and pride they demonstrated. As a change from our damper morning tea, we had a BBQ, and the hospitality department prepared Crocemuaroo skewers for students to taste. They were a huge hit with our international students and a challenge to the tastebuds.

Our staff were treated to a taste tester plate for morning tea, with Lemon myrtle/wild lime, white chocolate, Davidson plum and wattle seed muffins and indigenous chocolate bark. The plates were accompanied by postcards of the Artworks the Indigenous mentoring program had created.

The Artworks were a part of a mural project based on Songlines. It tells the living narrative of how we all came to be at Centenary and our journey. through questions such as; Where were you born? What primary school did you go to? What country are your people from? and general conversation. It seemed that some of us found out a bit more about one and other then what was expected. We used lots of colour, dots and traditional symbols with each pair of students painting a square canvas. On the canvas is a small circle representing Year 7 and the large circle representing their buddy and in the middle is something to symbolise what we have in common. Our project will be hung up with all the pieces put together as a mural creating our own songline and will be there for future mentoring programs to come.
Annual Touch Game — 2016

This year the Staff won the annual Touch game, with the students being tough opponents and making us earn our win. It was encouraging to see them all working together with a common goal to beat the teachers. They looked flash in their jerseys sponsored by Carbal Medical Centre.

Our more creative students painted other students’ faces with Indigenous designs. The Junior grades enjoyed the opportunity to have their faces painted at school. Increasingly students look forward to Centenary Heights NAIDOC Celebrations enjoying the variety of activities and the opportunity to learn.

Jodi Robinson
Teacher
ATSI Automotive Pathway to Employment Program

Two Year 12 students from Centenary Heights State High School, Kalen Barrs and Harry Albeck have recently celebrated their successful completion of the ATSI Automotive Pathway to Employment Program. This program has been led by the MTA Institute of Technology and Department of Education and Training (DET) to provide young Aboriginal and Torres Strait Islander students with the skill set required to pursue a pathway in the automotive industry.

As part of this program the students have undertaken and completed a Certificate II Automotive Vocational Preparation. Work placements for these students occurred for 20 days over 2 terms. Congratulations to Kalen and Harry who demonstrated outstanding commitment and we wish each student the best of luck for the future as they look to advance their careers in this industry.

Sandra Hearnden
Head of Senior Schooling

Need for Feed Program

This exciting outing was attended by Flexi Students in the Neighbourhood Gardens situated in Goggs Street Toowoomba.

The students learnt to cook beautiful fresh produce and enjoy the delightful foods they made. The students attended for three days learning cooking skills.

Many thanks to Jenny Northdurft for organizing this program for our Flexi students.

Suesette Smith
Industry Liaison Office
QATSIF, Queensland Aboriginal and Torres Strait Islander Foundation, is an independent public foundation established by the Queensland State Government in November 2008 to provide a secure funding source for improved educational outcomes for Queensland Aboriginal and Torres Strait Islander young people. The Public Trustee of Queensland is the Trustee of the Foundation.

QATSIF’s initial capital was created through the toil of previous generations of Indigenous Queenslanders. This capital has been invested by QATSIF’s Trustee, the Public Trustee of Queensland, and the annual interest provides an income stream for scholarships and bursaries.

Under the QCE Scholarship Program, QATSIF provides two-year scholarship funding to support students undertaking senior studies in pursuit of a QCE. QATSIF funds successful schools which then provide scholarships to individual students. The intention of the funding is to increase Indigenous student retention in Years 11 and 12 and assist students to achieve their QCE.

I am pleased to announce that the following students have been successful in gaining scholarships from the Queensland and Torres Strait Islander Foundation. These students will be able to use scholarship funds to assist in the cost of their curriculum programs, ultimately assisting them to achieve a Queensland Certificate of Education. The successful students met required criteria in demonstrating a high level of academic, attendance and behavioural standards. Well done to all; we are proud of your efforts.

Jim Brennan  
Deputy Principal

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<tr>
<th>Year 11</th>
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<td>Taine Gilberd</td>
<td>Lucas Pengilly</td>
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<td>Anne-Marie Riley</td>
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The Indigenous Student Ambassador Network (ISAN) provides Aboriginal and Torres Strait Islander Year 11 and 12 students with leadership opportunities; interacting and connecting with each other via webinar.

Our first camp was held in the last week of Term 3. It promoted a strong sense of cultural identity and leadership with Aboriginal and Torres Strait Islander students.

Participating schools work with their local Aboriginal and Torres Strait Islander community to nurture a school environment that facilitates a sense of belonging, strengthening identity and culture to enable all students to positively engage in learning.

Lidia Kelly
Indigenous Student Ambassador
Year 9 and 10 Stradbroke Island Educational Camp

Solid Pathways influenced me personally, on an academic level when I was doing the program and on a weekly basis with a Solid Pathways Teacher via online webinar lessons. The benefits it offers after Year 10 as a Senior Solid Pathways student include the opportunity to attend and participate in activities to explore University life. It would be an hour of working close to someone on a program, someone you create a bond with, who could be in the town next to yours or another country. In these sessions, it would be discussed what skills we would improve on. For example one term we focused on persuasive writing and another term was pseudoscience. It was a fun educational experience which many should try.

“The sky's the limit when you think creatively”

Amelia Ritchie
Solid Pathways Year 10 Student

Solid Pathways students, Amelia Ritchie and Briannah de Joux, share their Marine Science findings with Year 5 and 6 students at Dunwich State School on Stradbroke Island

Gold Level Recipients - 2016

This year Gold Level Ceremonies were held in August and December. The following Indigenous students were awarded certificates. Congratulations to these students who have worked hard to achieve the criteria, as shown below, to be a Gold Level student

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<th>Year 7</th>
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<td>Dakota Anderson</td>
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<td>Krisharna Barrs</td>
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Achieve to your capacity as a person and a learner
Respect the rights of others
Uphold our Code of School Behaviour
Positively influence others
Display co-operative behaviour and attitude
Consider your peers and school staff
Are willing to provide helpful assistance
Have a consistent school attendance record
Deadly Trackers Career Expo

Earlier this semester Garry Halliday (Regional Indigenous Pathways Coordinator), organised a fantastic display of Vocational Education Providers. Students from Years 7-12 were able to talk with representatives from these providers about work pathways.

Gary also conducted a series of career lessons for Years 7-8, Years 9-10 and Years 11-12 students. This enabled students to start to think about planning their pathways into possible careers.

An AMAZING exciting English event! The Year 11 students from our Flexi School have worked very hard on an English project creating their own unique picture story book.

Absolutely fantastic outcome, a display of wonderful, colourful, detailed story books.

Congratulations students on such beautiful work, under the guidance of their teacher, Sam Baker.

To finalize the program and to exhibit their work the students visited Toowoomba primary schools to read to the young students. The preps were excited and joined in making animal sounds and assisting in the story telling.

The excitement and sense of achievement of our Flexi students on their return was amazing. We are so very proud of their achievement and a huge thank you to Sam Baker for a FANTASTIC experience.

Suesette Smith
Industry Liaison Office
Anne-Marie Riley from our Flexi School is the 2016 proud recipient of the Youth off the Streets Scholarship. Anne-Marie, pictured with her twin sister, travelled to Sydney to accept this prestigious award. Anne-Marie is the only Queensland winner with the other twenty-one recipients from other states.

As part of the Scholarship Program, Anne-Marie is assigned a Mentor for two years. It was very inspiring to see such enthusiastic Mentors. This picture has George Mason from Home and Away. Such dedication and commitment to the program.

Anne-Marie with her Mentor, Will. Will will encourage, support and mentor Anne-Marie for two years.