



IN THIS ISSUE: ▶ Crazy Hair/Hat Day ▶ Sport Report ▶ ISP Excursion ▶ NAIDOC Week
▶ Maths Update ▶ Year 10 Careers Program ▶ Pedal Prix 2017 ▶ Creative Generation



PRINCIPAL'S MESSAGE

Dear Families

1. Wonderful again to see so many families engaged in our parent/student/teacher afternoon/evening.

I appreciate very much the time you take in support of your child/children and equally appreciate the time our staff take to be so well prepared for discussion. Importantly, the child is present for such discussions as it is only then that the conversation makes the difference – as we know, parent and teacher could chat forever about the potential of the child but it is folly not to include the 'main player' – the student.

2. For your interest:

- **Our 2016 School Annual Report is up on our website.** State schools are required to post the annual report for the previous year by 30 June of the following year. It lists facts and figures for the year gone as well as looking ahead to the year to follow.

- Speaking of the year to follow [which is the year 2017] **in relation to Facilities**, plans continue to be formed for the building of a Performing Arts Centre, complete refurbishment of our Art precinct and refurbishment and extensions to our Hospitality facilities. As these plans firm I will be more specific but suffice to say the cost will be 10.5 million dollars in capital works augmented by further multiple thousands of dollars as allocated by the Department of Education and Training. These improved and enhanced facilities will be mostly in place to begin 2019 and prepare us for the year 2020 when our school is mooted to grow to 1750 students and near 300 teaching and non-teaching staff.

- On our website, in the Quick Links section, you will see information about the **National Disability Insurance Scheme [NDIS]** covering all aspects of how NDIS will work for parents and carers of a child with a disability.

3. Safety of our students:

- I have confirmed with our students [and why] that I do not permit them to be in local parks, in particular Lake Annand before or after school while in school uniform. They also understand

that our students are not permitted to change out of their school uniform on exit from school rather they are to travel to and from school in full uniform. In monitoring this over the past weeks it is no surprise to me, and something for which I am always thankful, that there is 100% compliance with this directive. Families, this is not a new situation – I have always been clear that our students come to school and go home from school directly other than of course where they have alternate arrangements where they might meet families or the like. In recent times our local police, with whom we enjoy a very positive relationship, have advised me that some of the parks local to the school have served as areas where illegal drugs are exchanged and/or used – it is best that our students stay right away from those who see young people as a 'captive audience'.

- **Do you drop off and/or or pick up your child in Catto Street?** The other week there was a serious accident near the corner of South and Catto Streets. It occurred at the busy time of afternoon where a number of our students were waiting for pick up. A car had turned the corner from South into Catto, at speed, the driver lost control and smashed into a fence. Some of our students were sitting only metres away. Exceptionally lucky that there was no injury. To this end Catto Street neighbours contacted me to say that there had been other dangerous behaviours with drivers compromising the safety of our students – pulling up illegally too close to the intersection to collect children, speeding around the corner etc. In order to keep our students safe I have directed them to wait for pick up and be dropped off well into Catto Street, nowhere near the intersection. Our staff on bus duty of an afternoon have worked with our students to ensure that has been happening and, as always, our students have been excellent in their understanding and cooperation. As parents/carers I ask that you observe the same protocol in terms of drop-off and pick-up ie drive well into Catto Street and do not pull up anywhere near the intersection. I do appreciate your understanding.

4. Eisteddfod performances have been beyond amazing

– I invite you to look at our website for specific detail about results but what an absolute pleasure it has been to see the quality of performance and the enjoyment for our students. I acknowledge here the commitment of our students and their families and skill and dedication of our teachers Jess Johansen and Jeff Poole. Further on Performing Arts – I have not seen anything quite like the recent Creative Generation [C Gen] for State Schools on Stage which was held at the Brisbane Convention Centre. As I have written to our Staff, to see a 700 strong choir in action and synchronise for 2 hours with the most wonderful singers, dancers and musicians from primary, special and secondary schools around the State took my breath away. The fact that these students experienced the mentoring of famous artists in the week leading up to the event was an experience of a lifetime for our 9 students and I have no doubt every one of the other 1491 students involved. Absolutely extraordinary. Upcoming in C Gen is the State Final for Voices and our Choir which is one of 5 schools across the State to perform in the Final on 17 August at the Queensland Conservatorium of Music.

5. Year 10 to 11 subject selection evening Monday 14 August from 6pm through to 7.20pm in our Hall

– our Year 10 students understand that if they are contemplating returning to Year 11 in 2018, participation in this evening is required – such is the importance of sharing the information regarding the very different nature of Years 11 and 12. So much for parents to know! Your child

also understands that he/she will sit with you – this lends itself to the conversations that will naturally unfold as the information is shared. Students will have a sign on sheet to sign at the front of the Hall. I cannot stress enough to you the importance of this night in terms of assisting our Year 10s to make the best possible choices around subject selection and future pathways. From 5.15pm on in our Library on the same night you will see a host of people from local businesses and educational organisations showing what they have to offer to further your child's pathway – this was a huge success last year. You are most welcome to begin your night in our Library.

6. USQ Scholarships for our Year 12s – this year there are 2 types – the Vice Chancellor's Scholarships which reward academic achievement and the Future Community Leaders Scholarships which recognise potential for community leadership. There is no longer a Principal's Recommendation Guaranteed Entry element. All information, including application forms, is now up on the USQ website. Have a look also at the offering to Year 9 and 10 students who are interested in Science – a 3 day experience during the September holidays run by the Science Schools Foundation.

Best regards

Maryanne Walsh, Principal

PEDAL PRIX

On the 27th of July 3 teams of 6 students travelled down to Willowbank Raceway for the annual RACQ Pedal Prix competition. The competition involves riding a recumbent cycle in a 3 hour endurance race with the goal of completing the most number of laps in that time. This year Centenary had 2 junior boy's teams, a junior mixed gender team and Pit Boss Laidyn Vaughan. The day begins with the bikes going through scrutineering and then drag racing on the Willowbank strip to determine starting grid positions.

Once the race begins it is the responsibility of the students to manage their rotations in the bikes and to carry out minor repairs to keep the bikes going. This requires a great deal of teamwork and application both of which were on display on the day.

The bikes can reach speeds of 40kph and in a relatively rare occurrence we did experience 3 roll overs during the event. Fortunately, due to safety requirements of the competition – seatbelts, roll bars, helmets, gloves & glasses injury was limited to skinned elbows and knees and our brave combatants rode on. It was not our year to finish in the top three but rather a day of success in a show of spirit and determination. All students worked hard to support each other and ring every possible advantage out of the opportunity, shine on!

Special thanks to all staff that helped us get down there.



Mike Clements, Pedal Prix Coordinator

MATHS UPDATE

2017 to date has been another exciting year for the Mathematics faculty. With some 36 teachers on staff teaching at least one Mathematics class and 17 of those teachers picking up a particular Mathematics subject for the first time at our school (8 of those 17 teachers being new on staff this year) little wonder a lot of time and effort has been put into the mentoring and development of those teachers by the key teachers in our various subject areas. The professional sharing that has occurred has been of tremendous benefit to all staff involved and ultimately the benefits flow on to the most important people in our school, the students.

A lot of work is being done and continues to be done around meeting the needs of students on Individual Curriculum Plans to ensure the learning is pitched at a level they can access and to allow them to progress. This has occurred both for students who are behind their cohort year level and those who need challenges beyond the curriculum pitched for their particular year level.

We also have our eye already on the future, with our current Year 9 cohort in Semester 1 experiencing changes to their assessment requirements more in line with the same sort of requirements they will face when they become the first year level to experience the new Senior Schooling system in 2019/2020. Our first trial of an End of Semester Exam which tests the whole semester's content met with mixed success. Students who had good study practices and engaged actively in their learning, both in and out of the classroom, experienced good success and were not unduly fazed by the demands of retaining and being able to apply what they had learnt for an extended period of time. However, students who had poor study practices (some, when asked to reflect, confessing they did not study much at all for the assessment) clearly struggled to maintain their previous pass marks in Mathematics. This tells us that more work needs to be done to change the culture and attitudes of these students so they experience the success of their peers who did put the required effort in to be successful.

In Term 4 our Year 9 cohort will do another assessment task based on the whole second semester's work in Mathematics, and I strongly advise parents to make sure their child has a positive mindset and utilises effective study habits to prepare for the demands of recalling and being able to apply such a large body of learning. Habits like:

- Write a summary of terms, rules, and processes students need to remember from each of the topics they do. This is best done on a weekly basis, where students transfer the important notes from the week's lessons onto a separate summary, and spend some time actively reading, reciting, and memorising they important points.
- Regularly practising doing key questions for each of the topics. This is a big thing. So many students who are not successful in maths assessment maintain that they simply read over everything before a test. There is little or no actual practising how to do things. Yet at

16 years of age they will do 100 hours practice behind the wheel of a car before taking their provisional driving test. Imagine what it would be like if they only were shown and did a couple of hours practice with an instructor. Then ten weeks later, with no further practice themselves, apart from maybe reading over how to drive the car the night before, they then got behind the wheel to do the test? Most would not pass. Yet this is exactly how some students go about preparing for test-style assessment in subjects like Mathematics, and then wonder why they are not successful.

- The final missing piece for some students is to actually read the questions they are doing when practising, and thinking "What makes this one of these questions?" This is important to do, so they can recognise which of the techniques they have been learning and practising is needed for a particular question. If they fail to make this connection, they can spend a lot of study time learning and practising different techniques, but then freeze up in the test because they can not make the connection between what they practised doing and the questions put in front of them in the assessment task.

On the extra-curricular front: There has been great involvement in many out of class Mathematics events so far in 2017. Eight students from Years 9 and 10 participated in the USQ Maths Enrichment program in Semester One; from each grade a team of 5 students participated in the Maths Team Challenge with our Year 9 team winning the Junior Division going up against Year 10 teams from other schools. Our Year 8 team placed second, our Year 7 team third, and our Year 12 and 11 teams 4th and 5th respectively - possibly our strongest ever overall result as a school in this competition. Recently 95 students entered the Australian Mathematics Competition (we await their results) and three teams competed in the QAMT Year 7/8 Maths Quiz with two teams progressing to the Regional final to be held in the next few weeks. We wish them well.



Finally, I will be taking extended personal leave starting 21st of August and I would like to congratulate and welcome Catherine Andress, one of our Senior Mathematics teachers on staff to the position of HOD-Mathematics, and I look forward to hearing the great things that continue to happen in my absence.

Michael Bowden, HOD Mathematics

JUNIOR SECONDARY & LANGUAGES

The second semester has begun very positively with students well and truly into their new volume of work and what life brings at our school. No settling in period for our 'sevens' this time with all systems go as they sample another new subject for this term. As mentioned in the last article, our Year 8 students have finalised their initial subject selections for Year 9 as they take the opportunity to sample their final two electives. Our last Year 8 Parade highlighted the recognition for many students who have achieved highly in both extra and co-curricular opportunities including Mathematics and Geography competitions, our Maths Teams Challenge squad and some outstanding contributions from members of our Music Specialisation Class. I write this just after watching our junior girls participate in the 3000m as a lead-up event to our Athletics Carnival in Week 5 – much, much going on! It is indeed heartening to see our younger students getting involved and embracing the culture of our school.



Oktoberfest 4 Teens 2016 - we will celebrate again this year!

Our Language Department offers a further two excursions for our students this semester including the popular Oktoberfest 4 Teens with many students already expressing interest.

Tim O'Connell, HOD Junior Secondary & Languages

ISP EXCURSION TO EMU GULLY

The ISP program always aims to provide our international students with a fun Aussie Experience. On Monday, June 19th, international students attended the award winning Emu Gully Camp in Helidon. The activities at the camp site are built for developing teamwork based around the ANZAC theme which reflects the legacy of courage and mateship in the during war. The program was hosted by Lynda Rodgers from Emu Gully Camp.

Lynda created a modified one-day camp program with great momentum. international students enjoyed the challenges through Hoop Island, Colditz Castle, Giant Slides, Kokoda Day Walk with blindfolds, Tunnel Rats and the Acco Army Truck Ride. They participated in group bonding and problem solving activities which encouraged them to communicate with each other and build

their trust through the survival games. Our students showed remarkable team work with true ANZAC spirit.

Emu Gully does not only provide students with fun team building challenges, it also has a beautiful wildlife environment. We were lucky to have great weather to enjoy the wildlife at the camp on the day. As Emu Gully is focused on the ANZAC war history and traditions, ISP students enjoyed feeding the "ANZAC animals that were used in the war" including emus, donkeys and deer. Special thanks to our Homestay Coordinator, Kim Scott, for driving us to the camp site. This memorable camp experience moved the young adults to perform at a higher personal level as a team.



Rita Hsu, ISP Coordinator

YEAR 10 CAREER EDUCATION PROGRAM

Throughout Term 2 the Year 10 students have sourced information on career profiling, writing a resume and cover letter, attended a simulated interview throughout the Mock Interview process, 93 students attended TAFE Open Day and 63 students attend USQ Careers Day, what is university, prerequisites for university and getting prepared for Year 11 and 12 with senior subjects.

The Year 10 cohort generated a large interest in the TAFE program and the VET (vocational education) Pathways; we had our VET and Careers Officer, Mr McMillan join us to talk about school based apprenticeships and traineeships as well as the TAFE in SCHOOL project which offers students a head start in VET courses. Mr McMillan was also joined by our schools Guidance Officer, Mr Head who explained the OP (overall position) Pathways and accessing a university pathway. This information was most valuable for the Year 10s as they venture into their final schooling year.



Amanda MacNellie,
Assistant Head of Year 10

CRAZY HAIR/HAT DAY

For the 10th year our School Community woke on the last day of Term 2 to the 'excitement' of getting ready for **Crazy Hair/Hat Day** with holidays to follow! Much planning and advertising had been carried out so that the occasion would be a success. A total of \$517 was donated which will be allocated to a worthy cause as decided by our School Leaders.



With the very prestigious **"Nit Wit Trophy"** up for grabs, competition was fierce. Students set up the hall with festive decorations to add to the electric atmosphere!! Again this year we had the extra incentive to donate money, as several brave (or crazy!!) teachers allowed themselves to be auctioned for decorating their hair. Miss Beck, Miss Simpson, Ms Kilgour and Mrs Schultz were the brave teachers who joined in the fun. All in all, it was a great morning where teachers and students alike laughed, all for a very worthy cause.



The Year Level winners were **7H Maddie Pratt; 8M Lillian Hanssen; 9K Lucy Silvonon-Annetts, 10H Andrew Corbett (for the 2nd year); 11H Catherine Evans; 12B Angela Hills**. The overall winner of the trophy for the **2nd year** was Yr 11 **Catherine**, with a creation inspired by her love (and everyone's love) of chocolate! Our staff winner was **Miss Schultz** – with an abundance of balloons, glitter and a lot of hair-teasing!! Congratulations to all winners and everyone who either donated money or created a weird and interesting 'hair-do' or who wore crazy hats.



Thanks to the Student Council members for coordinating a job well done and to our fine comperes Yr 12 Blake Hohenhaus and Yr 11 Asher Wighton. A final word of advice - keep growing your hair or looking out for a crazy hat for next year's event - not to be missed!!



Sandy Feldman & Rachael Mayers, Student Council Coordinators

CREATIVE GENERATION STATE SCHOOLS ONSTAGE



During Week 1 of this term, nine Centenary Heights students joined 1800 State Schools students from across Queensland to perform in this year's Creative Generation State Schools Onstage production. This arena style production was held at the Brisbane Convention and Exhibition Centre (BCEC) and students participated in four performances.

Year 11 student Rhys Keane and Year 12 Student Melissa Bechteler-Weichardt were selected to perform as Featured Artists for the production. As a part of the Symphony Orchestra and the James Morrison Big Band, Rhys played over two hours of music including a solo with the Big Band. Melissa who was in Core Choir was one of the lead choir students and was on microphone for the entire performance. Both students attended rehearsals in Brisbane over many weekends during Term 2 and were mentored by leading professional artists.

Our Regional Massed students performed in a variety of sections. These students rehearsed here at school during term 2 before arriving at the BCEC with the rest of the cast and crew. These students included:

Laurent Bechteler-Weichardt – Massed Drumline
Emma Carland – Massed Strings
Lillian Carland – Massed Strings
Honaka Murata – Massed Dance
Bella Morris-Newell – Massed Choir
Evie Morris-Newell – Massed Choir
Flynn Walmsley – Massed Strings

Forty of our Performing Arts students went to Brisbane as a part of the school excursion to see the production on the Friday for the Schools Preview performance. All students and staff who saw this show were amazed at the talent of students and enjoyed recognising our students on stage.

The production will be televised nationally on Channel 10 on Saturday October 14. If you would like to be involved in 2018, nominations and auditions will begin in November with performances occurring during last week of the June/July school holidays. Please see Mrs McAleer for more information.

Amy McAleer, HOD Performing Arts

NAIDOC WEEK

2017 has marked our 4th Annual NAIDOC Celebrations. Each year we use this celebration to educate the school community about Aboriginal and Torres Strait Islander history, culture and achievements. It is an opportunity to recognize the contributions that Indigenous Australians make to our country and our society. Although we are not all NAIDOC people, Australian Indigenous history and culture is relevant to all Australians as it is the story of land we share and its unique and tapestry of culture. This year the theme is –Our Language Matters. Some 250 distinct Indigenous language groups covered the continent at first (significant) European contact in the late eighteenth century.

We welcomed a large number of our Centenary Indigenous community with parents, extended family, Local community organization representatives, and members of Toowoomba Education Queensland Regional Office for our annual NAIDOC parade and first Community Luncheon. The hospitality department provided a professional and ground breaking Bush Tucker Grazing Board for the community luncheon, This was a unique opportunity for our hospitality students to work with bush tucker ingredients and to present them in a unique and contemporary way. Many guests asked for the recipes to try to recreate at home!. Our Hospitality students also partnered with our NAIDOC team to bake some 900+ cupcakes with bush tucker flavoured buttercream, to create an edible mural of the 2017 NAIDOC poster. These were then sold off to staff and students to raise approx \$500 for the charity Red Dust.

We were fortunate to hear a range of traditional languages spoken during our NAIDOC Parade including:

- Mrs Smith presenting the welcome to country inlanguage (Torres Strait)
- Kyessa Stewart sang the National Anthem in Yugambeh Language
- William Haupt- language

- Video on ...language being taught in school.

Our Indigenous students did us very proud by taking up the daunting challenge of speaking on parade- Hayley Francisco, Trixie McMahon, Brock Loder, Bobby Johnston, Connor Albeck, Dakota Anderson, Krisharna Barrs, Amelia Ritchie, Chloe Williams, Caiden Bartholemew and Leroy Dempsey.

We were fortunate to have a guest speaker, Mr Thomas (Peter) Draper, a Queensland representative of the FOGS (Former Origin Greats) ARTIE program. ARTIE is a living testament to the first Indigenous captain of an Australian sporting team, Artie Beeston, who believed in the absolute need for young First Australians to be educated, to finish school and to be employed. Mr Draper was so very passionate and genuine in his presentation and shared what Reconciliation meant for him, his non Indigenous wife and their children. and the need to ignore Media stereotypes of Aboriginal people, stepping out of comfort zones and the absolute need to invest in your own positive attitude in life. This was an exceptional presentation and one that touched and challenged many students and staff.

Throughout the week we also had many activities for the students including:

- NAIDOC QUIZ on student notices
- Face Painting
- Cross Cultural Indigenous games run by our Indigenous and Cross Cultural captains
- Carbal Cup- Staff Vs Student Touch game- Staff won 3-2
- Painting 3.6 metre high Patterns poles as a beautification project.

Thank you to the many staff and students who participated and supported the weeks activities.

Jodi Robinson, NAIDOC Week Coordinator



2017 EARLY SCHOOL LEAVERS SURVEY

The Queensland Government is conducting its annual statewide survey of students who left school in Years 10, 11 and prior to completing Year 12 during 2016. The Early School Leavers survey is a short, confidential survey that collects information about what young people are doing the year after leaving school.

Between July and August, students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician's Office to complete the survey. Please encourage them to take part.

For more information, visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

ACCIDENT INSURANCE COVER

Some school activities and physical education, particularly contact sports, carry inherent risks of injury. Parents are advised that the department does not have Student Accident Insurance cover for students. If your child is injured at school as a result of an accident or incident, all costs associated with the injury, including medical costs, are the responsibility of the child, parent or caregiver.

Some incidental medical costs may be covered by Medicare. If parents have private health insurance, some costs may also be covered through the private health insurance. Any other costs would be borne by the parents. Student Accident Insurance is an insurance policy that pays certain benefits in certain circumstances should your child have an accident. It is a personal decision for parents as to the types and levels of private insurance they arrange to cover their child for any accidental injury that may occur. Parents should contact their insurer or an approved Australian insurance broker for more information about student personal accident insurance cover for their child.

For more info visit: <http://education.qld.gov.au/parents/school-life/health-wellbeing/accident-insurance-cover.html>

STUDENT MEDICAL INFORMATION

A reminder to parents/carers to notify the school about your child's health.

Centenary Heights State High School is committed to supporting students' health and wellbeing. We would appreciate parents/carers providing the school with any relevant health information that is required to support your child at school. This information is also collected at enrolment but needs to be updated regularly or if a new health condition develops.

Information about medically diagnosed conditions such as allergies, asthma, diabetes and epilepsy and other health conditions that may require school staff to provide support to students, including administering medication and performing health procedures, should be provided to the school. Additionally, any health need that may impact on school activities such as sports, outings (including camps) should also be discussed with the school.

Information should be provided in writing, and any specific health plans (only to be completed and signed by the medical practitioner) should be included. Please contact the school to discuss any specific requirements. Please inform the school office staff of any changes to contact details or the contact details of the people nominated as emergency contacts.

For any enquiries, please contact the school office on telephone (07) 4636 7500.

EXTENDED ABSENCES

Are you planning an extended time away from school for your child (e.g. holiday; medical intervention etc.)? For any period of time over 10 consecutive days you are required to follow an official process. Education Queensland has a policy - Exemptions from Compulsory Schooling and Compulsory Participation - which needs to be followed if your child/children will be absent from school for this period of time or longer. Fact Sheets providing further details and Application Forms may be requested from the school office. For any further information please visit <http://education.qld.gov.au/student-services/inclusive/exemptions/index.html>

Does Your Child Have a Chance of Being Successful?

1 or 2 days a week doesn't seem much but.....

If your child misses....	That equals....	Which is.....	and over 13 years of schooling that's...	Which means the best your child might perform is ...
1 day per fortnight	20 days/year	4 weeks per year	Nearly 1.5 years	your child might finish in Yr 11
1 day per week	40 days/year	8 weeks per year	Over 2.5 years	your child might finish in Yr 10
2 days per week	80 days/year	16 weeks per year	Over 5 years	your child might finish in Yr 7
3 days per week	120 days/year	24 weeks per year	Nearly 8 years	your child might finish in Yr 4

Ask us about help with getting your children to school everyday!!!

Centenary Heights State High School
Safety - Respect - Learning

What Sort of Start is Your Child Getting?

Just a little bit late doesn't seem much but.....

He/She is only missing just....	That equals....	Which is....	and over 13 years of schooling that's...
10 minutes per day	50 minutes/week	Nearly 1.5 weeks per year	Nearly <u>half a year</u>
20 minutes per day	1 hour 40 mins/week	Over 2.5 Weeks per year	Nearly <u>1 year</u>
Half an hour per day	Half a day/week	4 Weeks per Year	Nearly <u>1.5 years</u>
1 hour per day	1 day/week	8 Weeks per year	Over <u>2.5 years</u>

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

School instruction starts at 8.45am

Ask us about help with getting your children to school everyday!!!

Centenary Heights State High School
Safety - Respect - Learning

Department of Education and Training

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SPORT REPORT

Our Annual Athletics Carnival was held on Tuesday August 8 and Wednesday August 9. A number of our students, from this carnival, have been selected to represent our school at the Central Zone (10 – 12 year old students) and the TSSS Athletics Carnivals (13-19 year old students) being held on Wednesday, August 16. Letters were handed out to students on the Athletics Carnival Day. Both the Central Zone and TSSS Athletics Carnivals are a fantastic opportunity for students to band together to challenge other schools in the Toowoomba District and achieve success. These events are compulsory for students unless there is a valid reason for non-attendance. By not competing, students can let the team down and put added pressure on other students in events. We ask that you let the school know asap if your child is unable to attend the event so that alternatives may be made quickly. It is policy at our school that withdrawal from such selected teams, either late and/or without valid reason, has an impact on the students eligibility to represent our school and DDSW in the future.

Recently, six of our students represented Darling Downs at the State Cross Country in Brisbane. Students ran personal bests and competed with determination. Special congratulations must go to Kyrna Crump and Lily Hanssen on their selection into the Queensland Cross Country team to compete later in the term.

Casey Evans recently competed at the National Soccer Championships in Coffs Harbour. Her team were eventual winners and named the National Champions. This is a fantastic result for Casey and her team.

Last week our Senior Boys AFL team travelled to Maroochydore for the Finals series of the AFL Queensland Schools Competition. The boys were beaten in their first game against some big opposition. They then turned things around in their second game with a convincing win. Well done gentlemen on representing our school so well. Thanks to Mr Sykes and Mr Russell for coaching and preparing the boys for this event.

Also last week our boys and girls Hockey teams competed in the Darling Downs Schools Competition. Our boys team were attempting to go one step further than last year but unfortunately were beaten in the semi finals in a penalty shoot out. The girls team competed well and worked well as a team. Special thanks to Mr Stef for his training and preparation of these teams and giving up his time to do this.

Recently Nyengela Mwajumba competed at the National AFL Championships in Perth. Nyengela competed exceptionally well and had a wonderful experience. Her Old team ended up in 7th position.

Congratulations to our Senior Boys and Girls Soccer teams who recently competed in the Red Lions Soccer Competition. Our boys team had a slow start with two draws but came back with two exceptional wins to then qualify for Semi Finals. Our girls team were undefeated all day with a four from four result. Well done to both teams and big thank you to Mr Osborn and Mr Hunt for their training and coaching of these teams. We will keep you posted on future results. Thanks also to Mr Mick Lee for refereeing for us on the day.

Darling Downs under 12 Girls AFL and Central Zone Girls Cricket Trial nomination forms are currently available from F Block noticeboard for any interested students. A reminder that all trial nomination forms are available on the website as well as being advertised to students at school through student notices.

Chris Bartlett, Sports Coordinator

mark your diaries

AUG

14 Year 10 Subject Selection Evening
15 Year 11 Full Formal Uniform Day
Year 10 DAF Hermitage Excursion
16 Year 12 Full Formal Uniform Day
18 EKKA Excursion
21 Film & TV Excursion to GOMA
22 'Dracula' Excursion
29-30 Year 12 QCS Exam

SEPT

1 Year 12 Exam Block begins
Teacher Aide Day
3 Junior Vicki Wilson Netball Carnival
6 Year 12 Exam Block ends
13 School Social @ 6pm
14 Chinese Excursion to Brisbane
15 Centenary's Got Talent
Last Day of Term 3